ATTACHMENT C: 2020 OMS FACTOR VERIFICATION SURVEY

Please complete and return by March 20, 2020 using the online survey *(see Program Instruction attachments for detailed instructions on how to access and complete the survey online and for your center's survey login information)*

Center: _____

Center Contact Person(s): _____

Job Title(s): _____

Telephone Number: (   ) __ __ __ — __ __ __ __   Extension: _____

E-mail Address: _____

Center Director Name: _____

Center Director E-mail Address: _____

This OMS Factor Verification Survey (FVS) asks a range of questions about the HSE tests offered to students at your center, HSE testing sites available to your center and requirements students must meet to test, and High School Diploma (HSD) programs available to students at your center.

The first set of questions focuses mainly on the factors that have affected your center's abilities to help students prepare to take an HSE test(s) adopted by your state (i.e., GED®, HiSET™ and/or TASC™) and any HSE testing of students that your center has done or plans to do. You will only be required to respond to questions about HSE test(s) that are relevant to your center's current HSE testing and future testing plans.

The next set of questions is about HSD programs and requirements. These questions cover calendar year (CY) 2019 (January 1 – December 31, 2019), and also ask about any anticipated or planned changes through the end of program year (PY) 2019 (June 30,

2020) with the overall purpose of identifying HSD options currently offered to students plus any actual or planned changes during the remainder of PY 2019.

The next set of questions focuses on HSD program versus HSE testing strategies. The final section (Section 7) includes questions related to some additional factors that may impact centers' HSE testing and HSE attainments (e.g., questions related to students who are Limited English Proficient, students with documented disabilities) as well as questions regarding barriers to literacy and numeracy gains.

In some cases, you may encounter pre-filled responses for questions based upon information obtained either through the last FVS completed or other more current sources of data. For these questions, please review the pre-filled response and correct the information if it is not accurate. Once you have confirmed and/or edited the response, click "Next" to proceed to the next question. There are several questions in the survey where the response is not pre-filled, and you will have to enter your answers to these questions directly.

If you have any questions about the survey or would like to provide additional details about any of your responses, please e-mail Andrew Davis at davisah@battelle.org or call him at 984-227-2154. Thank you in advance for your time and effort to complete and submit this information. Your answers provide very important input for the OMS.

SECTION 1: OVERVIEW OF CALENDAR YEAR (CY) 2019 AND PROGRAM YEAR (PY) 2019 HSE TESTING

GED®

1. Was the **GED**® an approved option for HSE testing in your state during CY 2019?

   ☐ Yes
   ☐ No → **Go to Question 5**

2. Was GED testing **available** to your center during CY 2019 (i.e., January 1 – December 31, 2019)? *We're interested in determining if any of your testing sites offered testing for the GED in CY 2019, even if none of your students took the GED during that time period.*

    ☐ Yes → 2a. Please indicate the **first day** when your center could potentially have begun GED testing at any of your testing sites in CY 2019, even if none of your students took the GED during that time period.

    Enter date [MM/DD]: _____/_____

    ☐ No → **Go to Question 3c**

3. In CY 2019, did any of your students **take** the GED (i.e., at least one subject area test)?

    ☐ Yes →

    3a. When did your students first begin testing using the GED in CY 2019?

    Enter date [MM/DD]: _____/_____

    3b. How many students from your center took the GED in CY 2019? *Please include all students that took at least one subject area test, even if they didn't complete the full battery of tests.*

    Number of students: _____

    → **Go to Question 5**

    ☐ No

    3c. Please indicate the main reason(s) why students on your center **did not** take the GED during CY 2019. *[Mark all that apply]*

    ☐ Insufficient GED instructional/preparation materials available for instructors/staff to use to prepare students
    ☐ Insufficient materials/options available to train instructors/staff on how to prepare students for the GED
    ☐ State had not started offering GED testing
    ☐ Local GED testing site(s) had not started offering GED testing
    ☐ Testing site(s) offering GED are located too far away from our center

☐ Testing site(s) had limited slots or scheduling challenges
☐ Our center decided not to prepare students for the GED during that time
☐ Our center decided to prepare students for a different HSE test during that time
☐ Students chose to take another HSE test option offered by the state during that time
☐ Other *(Please specify)*: _____

4. Do you plan to have (or have you had) any of your students test with the GED during the final six months of PY 2019 (January 1 – June 30, 2020)?

☐ Yes → 4a. When do you plan to begin (or when did you begin) GED testing during the final six months of PY 2019 (January 1 – June 30, 2020)?

Enter date [MM/DD]: _____/_____

☐ No → **4b. Please briefly describe why your center is not planning to use the GED in the final six months of PY 2019 (January 1 – June 30, 2020)**: _____

HiSET™

5. Was the **HiSET™** an approved option for HSE testing in your state during CY 2019?

☐ Yes
☐ No → **Go to Question 9**

6. Was HiSET testing **available** to your center during CY 2019 (i.e., January 1 – December 31, 2019)? *We're interested in determining if any of your testing sites offered testing for the HiSET in CY 2019, even if none of your students took the HiSET during that time period.*

☐ Yes → 6a. Please indicate the **first day** when your center could potentially have begun HiSET testing at any of your testing sites in CY 2019, even if none of your students took the HiSET during that time period.

Enter date [MM/DD]: _____/_____

☐ No → **Go to Question 7c**

7. In CY 2019, did any of your students **take** the HiSET (i.e., at least one subject area test)?

☐ Yes →

   7a. When did your students first begin testing using the HiSET in CY 2019?

   Enter date [MM/DD]: _____/_____

   7b. How many students from your center took the HiSET in CY 2019? *Please include all students that took at least one subject area test.*

   Number of students: _____

   → **Go to Question 9**

☐ No

   7c. Please indicate the main reason(s) why students on your center did not take the HiSET during CY 2019. ***[Mark all that apply]***

   ☐ Insufficient HiSET instructional/preparation materials available for instructors/staff to use to prepare students
   ☐ Insufficient materials/options available to train instructors/staff on how to prepare students for the HiSET
   ☐ State had not started offering HiSET testing
   ☐ Local HiSET testing site(s) had not started offering HiSET testing
   ☐ Testing site(s) offering HiSET are located too far away from our center
   ☐ Testing site(s) had limited slots or scheduling challenges
   ☐ Our center decided not to prepare students for the HiSET during that time
   ☐ Our center decided to prepare students for a different HSE test during that time
   ☐ Students chose to take another HSE test option offered by the state during that time
   ☐ Other *(Please specify)*: _____

8. Do you plan to have (or have you had) any of your students test with the HiSET during the final six months of PY 2019 (January 1 – June 30, 2020)?

☐ Yes → 8a. When do you plan to begin (or when did you begin) HiSET testing in the final six months of PY 2019 (January 1 – June 30, 2020)?

Enter date [MM/DD]: _____/_____

☐ No → **8b. Please briefly describe why your center is not planning to use the HiSET in the final six months of PY 2019 (January 1 – June 30, 2020)**:

_____

TASC^{TM}

9. Was the **TASC^{TM}** an approved option for HSE testing in your state during CY 2019?

☐ Yes
☐ No → **Go to Question 13**

10. Was TASC testing **available** to your center during CY 2019 (i.e., January 1 – December 31, 2019)? *We're interested in determining if any of your testing sites offered testing for the TASC in CY 2019, even if none of your students took the TASC during that time period.*

☐ Yes → 10a. Please indicate the **first day** when your center could potentially have begun TASC testing at any of your testing sites in CY 2019, even if none of your students took the TASC during that time period.

Enter date [MM/DD]: _____/_____

☐ No → **Go to Question 11c**

11. In CY 2019, did any of your students **take** the TASC (i.e., at least one subject area test)?

☐ Yes →

    11a. When did your students first begin testing using the TASC in CY 2019?

    Enter date [MM/DD]: _____/_____

    11b. How many students from your center took the TASC in CY 2019? *Please include all students that took at least one subject area test.*

    Number of students: _____

    11b1. For centers with students from New York, are you using students' passing Regents exams to substitute for the corresponding TASC subtests?

    ☐ Yes → 11b2. Approximately what percentage of passing subtests were due to Regents exam substitutions? _____

    ☐ No

    ☐ Not Applicable

    → **Go to Question 13**

☐ No

11c. Please indicate the main reason(s) why students on your center did not take the TASC during CY 2019. *[Mark all that apply]*

☐ Insufficient TASC instructional/preparation materials available for instructors/staff to use to prepare students
☐ Insufficient materials/options available to train instructors/staff on how to prepare students for the TASC
☐ State had not started offering TASC testing
☐ Local TASC testing site(s) had not started offering TASC testing
☐ Testing site(s) offering TASC are located too far away from our center
☐ Testing site(s) had limited slots or scheduling challenges
☐ Our center decided not to prepare students for the TASC during that time
☐ Our center decided to prepare students for a different HSE test during that time
☐ Students chose to take another HSE test option offered by the state during that time
☐ Other *(Please specify)*: _____

12. Do you plan on having (or have you had) any of your students test with the TASC during the final six months of PY 2019 (January 1 – June 30, 2020)?

☐ Yes → 12a. When do you plan to begin (or when did you begin) TASC testing in the final six months of PY 2019 (January 1 – June 30, 2020)?

Enter date [MM/DD]: _____/_____

☐ No → **12b. Please briefly describe why your center is not planning on using the TASC in the final six months of PY 2019 (January 1 – June 30, 2020)**:

_____

Out of State HSE Testing

13. In CY 2019, did your center have any students take an HSE test in another state(s)? *This includes all HSE testing options, whether your state has adopted that testing option or not.*

☐ Yes
☐ No → **Go to Question 14**

13a. Please indicate in the table below the: 1) state(s); 2) test(s); 3) date(s) testing first started; and 4) the number of students tested in a state(s) other than your center's home state in CY 2019. *Please enter only one state/test combination per row.*

	State (Enter one per row)	HSE Test (Select one)	Date First Started Testing in Another State (MM/DD)	Number of Students Tested
a.		☐ GED ☐ HiSET ☐ TASC		
b.		☐ GED ☐ HiSET ☐ TASC		
c.		☐ GED ☐ HiSET ☐ TASC		
d.		☐ GED ☐ HiSET ☐ TASC		

14. Is your center planning to have (or have you had) any students take HSE tests in any other states during the final six months of PY 2019 (January 1 – June 30, 2020) in addition to any out-of-state testing that may have already occurred? *If you do not plan on adding any other testing options in another state during the final six months of PY 2019 in addition to those entered for Q13, please respond No here.*

☐ Yes
☐ No → **If Yes to Question 13, go to Question 14b; If No to Question 13, go to Question 15**

14a. Please indicate in the table below the: 1) other state(s) you are planning to test in; 2) test(s) you are planning to offer; and 3) anticipated start date(s). *Please enter only one state/test combination per row.*

	State (Enter one per row)	HSE Test (Select one)	Anticipated Start Date for Testing in Another State (MM/DD)
a.		☐ GED ☐ HiSET ☐ TASC	
b.		☐ GED ☐ HiSET ☐ TASC	
c.		☐ GED ☐ HiSET ☐ TASC	
d.		☐ GED ☐ HiSET ☐ TASC	

14b. Our center had students in CY 2019 – or plans to have students in the final six months of PY 2019 (January 1 – June 30, 2020) – take an HSE test in another state because it . . . *[Mark all that apply]*

☐ Offers an HSE testing option(s) not offered in our state
☐ Offers an HSE testing option(s) for which our students from that state are prepared
☐ Has a test site(s) that provides HSE testing in a format (i.e., computer-based, paper/pencil) not offered/allowed in our state
☐ Allows testing of younger students
☐ Requires less documentation than in our home state
☐ Requires fewer prerequisites than in our home state
☐ Provides access to more (or additional) test slots
☐ Has a testing site(s) closer to our location
☐ Provides test results in a more timely fashion
☐ Has shorter waiting periods for retesting
☐ Other reason(s): *(Please describe)* _____

Overall Testing Experiences for Students who Separated in CY 2019:

15. How does your center determine when students are academically prepared to take an HSE test? *[Mark all that apply]*

☐ TABE test scores *(Please specify)*: _____
☐ HSE-prep course summative exams or assessments
☐ Official HSE Practice Test scores
☐ Instructor recommendation
☐ Academic manager recommendation
☐ Certain amount of time elapsing *(Please specify)*: _____
☐ There is no criterion; all students are considered academically prepared to take HSE tests
☐ Other *(Please specify)*: _____

16. For students who **separated** in CY 2019, please indicate in the table below for each HSE testing option available to your center: 1) The approximate number of students who were academically prepared (i.e., met all required prerequisites stipulated by the test offeror, state, and your center's academic policy, as applicable) to take the HSE test; 2) The number of students who took the HSE test (i.e., at least one subject area test); and 3) The number of students who passed the HSE test.

For **students who separated in** CY 2019, please enter the…	GED	HiSET	TASC
a. Approximate number of separated students who were **academically prepared** to take each HSE test:			
b. The number of separated students who **took** the HSE test:			
c. The number of separated students who **passed** the HSE test:			

If any of your responses above for 16a are greater than your response to 16b for a particular test(s), please answer Q16d (GED), Q16e (HiSET) and/or Q16f (TASC) below, as appropriate. Otherwise, please proceed to Q17. (Note: online survey will automatically skip to the appropriate question(s) based on your responses above)

16d. Please indicate the main reason(s) why students on your center who **separated in CY 2019 and were academically prepared** to take the **GED** did not take the test. *[Mark all that apply]*

☐ State had not started offering GED testing
☐ Local GED testing site(s) had not started offering GED testing
☐ Testing site(s) offering GED are located too far away from our center
☐ Testing site(s) had limited slots or scheduling challenges
☐ Our center decided not to prepare students for the GED during that time
☐ Our center decided to prepare students for a different HSE test during that time
☐ Our center decided to prepare students for obtaining HSDs instead of HSEs during that time
☐ Other *(Please specify)*: _____

16e. Please indicate the main reason(s) why students on your center who **separated in CY 2019 and were academically prepared** to take the **HiSET** did not take the test. *[Mark all that apply]*

☐ State had not started offering HiSET testing
☐ Local HiSET testing site(s) had not started offering HiSET testing
☐ Testing site(s) offering HiSET are located too far away from our center
☐ Testing site(s) had limited slots or scheduling challenges
☐ Our center decided not to prepare students for the HiSET during that time
☐ Our center decided to prepare students for a different HSE test during that time
☐ Our center decided to prepare students for obtaining HSDs instead of HSEs during that time
☐ Other *(Please specify)*: _____

16f. Please indicate the main reason(s) why students on your center who **separated in CY 2019 and were academically prepared** to take the **TASC** did not take the test. *[Mark all that apply]*

☐ State had not started offering TASC testing
☐ Local TASC testing site(s) had not started offering TASC testing
☐ Testing site(s) offering TASC are located too far away from our center
☐ Testing site(s) had limited slots or scheduling challenges
☐ Our center decided not to prepare students for the TASC during that time
☐ Our center decided to prepare students for a different HSE test during that time

☐ Our center decided to prepare students for obtaining HSDs instead of HSEs during that time
☐ Other *(Please specify)*: _____

Student Eligibility Requirements:

17. In the primary state where your students currently take (or will take) an HSE test(s), what is the **youngest** age at which your students are eligible to take the test(s), even if waiver requests must be approved for that age?

☐ Age 16
☐ Age 17
☐ Age 18
☐ Other (Please specify)_____

18. Does the primary state in which your students take an HSE test have any requirements for the <u>length of time</u> after a student leaves school (e.g., a minimum number of months) before s/he is eligible to take the test?

☐　Yes
☐　No → **Go to Question 20**

19. How many students during CY 2019 (January 1 – December 31, 2019) were academically prepared (i.e., met all other state and local prerequisites) to take an HSE test, but were denied because of requirements for the length of time after the student left school?

Number of students: _____

20. In the primary state in which your students currently take (or will take) an HSE test(s), is there a residency requirement that prevents students who are academically prepared from taking an HSE test? *If the residency requirement can typically be waived, then please respond "No."*

☐ Yes
☐ No → **Go to Question 23/26/29** *(online survey will skip to appropriate question)*

21. How many days must a student reside in the state before he/she can take an HSE test? *If a student must be a resident but no minimum length of time is required, please enter "0" (zero).*

Number of days: _____

22. How many students in CY 2019 were academically prepared (i.e., met all required prerequisites) to take an HSE test, but were denied because of residency requirements?

Number of students: _____

Testing Sites/Availability:

GED

23. Do you currently offer GED testing to your students **on center** (e.g., as an addendum testing site to the main testing center)?

☐ Yes
☐ No→ **Go to Question 24**

23a. Do the majority of your students take the GED test on center?

☐ Yes
☐ No→ **Please briefly describe why not**: _____

23b. Was GED testing available to your students on center throughout PY 2019?

☐ Yes
☐ No→ **Please enter the date when GED testing became available on center**:

Enter date [MM/DD/YYYY] in PY 2019 (July 1, 2019 – June 30, 2020): _____/_____/_____

23c. How often is GED testing typically offered on center?

☐ At least once a week
☐ About three times a month
☐ About twice a month
☐ About once a month
☐ Less than once a month

23d. Approximately how many testing seats (slots) are typically available **to your students** each time the GED test is offered on center?

Number of seats (slots): _____

23e. In what format is GED testing available to students on center?

☐ Computer-based only
☐ Paper-based only
☐ Both computer- and paper-based

23f. Which entity authorizes you to offer GED testing on your center? *[Mark all that apply]*

☐ GED® Testing Service, LLC
☐ Pearson VUE
☐ Our state's Department of Education
☐ Job Corps' Regional Office
☐ None of the above *(Please explain)*: _____

23g. Who employs your GED test administrator/proctor?
☐ The state
☐ Our center
☐ Other *(Please specify)*: _____

24. How many **off-center** testing sites offering GED testing are available to your center? *Please include any testing sites that have indicated they will offer the GED but haven't begun testing yet. If "0" (zero), skip to Question 25.*

Number of off-center GED testing sites: _____

For each off-center testing site used by (or available to) your center for GED testing, please provide the following information:

<u>Testing Site #1</u>:

24.a1. What is the name of the testing site?: _____

24.a2. In which state is this testing site located?: _____

24.a3. Was GED testing available to your students at this site throughout PY 2019?

☐ Yes
☐ No→ **Please enter the date when GED testing became available to your students at this site. If you have not begun testing at this site, please enter the date you expect to begin testing.**

Enter date [MM/DD/YYYY]: _____/_____/_____

24.a4. How often is GED testing typically offered at this site? *If you have not started testing yet at this site, but you know how often the test will be offered to your center, please indicate the appropriate answer below; if you have not started testing yet at this site and do not know, please check the last box*

☐ At least once a week
☐ About three times a month
☐ About twice a month
☐ About once a month
☐ Less than once a month
☐ Have not started testing yet and don't know

24.a5. Approximately how many testing seats (slots) are typically available **to your center** each time the GED test is offered at this site?

Number of seats (slots): _____

24.a6. Approximately how many miles away is this testing site from your center?

Number of miles: _____

24.a7. In what format is GED testing available to students at this testing site?

☐ Computer-based only
☐ Paper-based only
☐ Both computer- and paper-based

[Note: Online survey will repeat testing site questions for the number of sites entered for Question 24]

25. Taking into account all of the GED testing sites available to you (on-and off-center), how many testing seats (slots) are usually available for your students each month?

Number of seats (slots): _____

HiSET:

26. Do you currently offer HiSET testing to your students **on center** (e.g., as an addendum testing site to the main testing center)?

☐ Yes
☐ No→ **Go to Question 27**

26.a. Do the majority of your students take the HiSET test on center?

☐ Yes
☐ No→ **Please briefly describe why not**: _____

26.b. Was HiSET testing available to your students on center throughout PY 2019?

☐ Yes
☐ No→ **Please enter the date when HiSET testing became available on center**:

Enter date [MM/DD/YYYY]: _____/_____/_____

26.c. How often is HiSET testing typically offered on center?

☐ At least once a week
☐ About three times a month
☐ About twice a month
☐ About once a month
☐ Less than once a month

26.d. Approximately how many testing seats (slots) are typically available **to your students** each time the HiSET test is offered on center?

Number of seats (slots): _____

26.e. In what format is HiSET testing available to students on center?

☐ Computer-based only
☐ Paper-based only
☐ Both computer- and paper-based

26f. Which entity authorizes you to offer HiSET testing on your center? *[Mark all that apply]*

☐ Educational Testing Service (ETS)
☐ Our state's Department of Education
☐ Job Corps' Regional Office
☐ None of the above *(Please explain)*: _____

26g. Who employs your HiSET test administrator/proctor?
☐ The state
☐ Our center
☐ Other *(Please specify)*: _____

27. How many **off-center** testing sites offering HiSET testing are available to your center? *Please include any testing sites that have indicated they will offer the HiSET but haven't begun testing yet. If "0" (zero), skip to Question 28.*

Number of off-center HiSET testing sites: _____

For each off-center testing site used by (or available to) your center for HiSET testing, please provide the following information:

Testing Site #1:

27.a1. What is the name of the testing site?: _____

27.a2. In which state is this testing site located?: _____

27.a3. Was HiSET testing available to your students at this site throughout PY 2019?

☐ Yes
☐ No→ **Please enter the date when HiSET testing became available to your students at this site**. **If you have not begun testing at this site, please enter the date you expect to begin testing.**

Enter date [MM/DD/YYYY]: _____/_____/_____

27.a4. How often is HiSET testing typically offered at this site? *If you have not started testing yet at this site, but you know how often the test will be offered to your center, please indicate the appropriate answer below; if you have not started testing yet at this site and do not know, please check the last box*

☐ At least once a week
☐ About three times a month
☐ About twice a month
☐ About once a month
☐ Less than once a month
☐ Have not started testing yet and don't know

27.a5. Approximately how many testing seats (slots) are typically available **to your center** each time the HiSET test is offered at this site?

Number of seats (slots): _____

27.a6. Approximately how many miles away is this testing site from your center?

Number of miles: _____

27.a7. In what format is HiSET testing available to students at this testing site?

☐ Computer-based only
☐ Paper-based only
☐ Both computer- and paper-based

[Note: Online survey will repeat testing site questions for the number of sites entered for Question 27]

28. Taking into account all of the HiSET testing sites available to you (on-and off-center), how many testing seats (slots) are usually available for your students each month?

Number of seats (slots): _____

TASC:

29. Do you currently offer TASC testing to your students **on center** (e.g., as an addendum testing site to the main testing center)?

☐ Yes
☐ No→ **Go to Question 30**

29.a. Do the majority of your students take the TASC test on center?

☐ Yes
☐ No→ **Please briefly describe why not**: _____

29.b. Was TASC testing available to your students on center throughout PY 2019?

☐ Yes
☐ No→ **Please enter the date when TASC testing became available on center**:

Enter date [MM/DD/YYYY]: _____/_____/_____

29.c. How often is the TASC typically offered on center?

☐ At least once a week
☐ About three times a month
☐ About twice a month
☐ About once a month
☐ Less than once a month

29.d. Approximately how many testing seats (slots) are typically available **to your students** each time the TASC test is offered on center?

Number of seats (slots): _____

29.e. In what format is TASC testing available to students on center?

☐ Computer-based only
☐ Paper-based only
☐ Both computer- and paper-based

29f. Which entity authorizes you to offer TASC testing on your center? *[Mark all that apply]*

☐ Data Recognition Corporation (DRC)
☐ Our state's Department of Education
☐ Job Corps' Regional Office
☐ None of the above *(Please explain)*: _____

29g. Who employs your TASC test administrator/proctor?
☐ The state
☐ Our center
☐ Other *(Please specify)*: _____

30. How many **off-center** testing sites offering TASC testing are available to your center? *Please include any testing sites that have indicated they will offer the TASC but haven't begun testing yet. If "0" (zero), skip to Question 31.*

Number of off-center TASC testing sites: _____

For each off-center testing site used by (or available to) your center for TASC testing, please provide the following information:

Testing Site #1:

30.a1. What is the name of the testing site?: _____

30.a2. In which state is this testing site located?: _____

30.a3. Was TASC testing available to your students at this site throughout PY 2019?

☐ Yes
☐ No→**Please enter the date when TASC testing became available to your students at this site. If you have not begun testing at this site, please enter the date you expect to begin testing.**

Enter date [MM/DD/YYYY]: _____/_____/_____

30.a4. How often is TASC testing typically offered at this site? *If you have not started testing yet at this site, but you know how often the test will be offered to your center, please indicate the appropriate answer below; if you have not started testing yet at this site and do not know, please check the last box*

☐ At least once a week
☐ About three times a month
☐ About twice a month
☐ About once a month
☐ Less than once a month
☐ Have not started testing yet and don't know

30.a5. Approximately how many testing seats (slots) are typically available **to your center** each time the TASC test is offered at this site?

Number of seats (slots): _____

30.a6. Approximately how many miles away is this testing site from your center?

Number of miles: _____

30.a7. In what format is TASC testing available to students at this testing site?

☐ Computer-based only
☐ Paper-based only
☐ Both computer- and paper-based

[Note: Online survey will repeat testing site questions for the number of sites entered for Question 30]

31. Taking into account all of the TASC testing sites available to you, how many testing seats (slots) are usually available for your students each month?

Number of seats (slots): _____

[Based on answers provided earlier regarding the different HSE tests the center offers their students, the online survey will direct respondents to complete Questions 32-48a if they offer the GED; Questions 49-65a if they offer the HiSET; and/or Questions 66-82a if they offer the TASC.]

SECTION 2: PRE-TEST REQUIREMENTS, TEST REGISTRATION, PASSING SCORES, TEST RESULTS, FULL BATTERY/INDIVIDUAL TEST REQUIREMENTS AND ACCOMMODATIONS: GED

This next set of questions covers a wide range of testing issues that are specific to the GED test. The first few questions are about any pre-tests that students are required by the state or local testing authorities to pass before they are allowed to take the official GED test. These questions are not about your center policies or practices, nor about general guidelines, but about specific requirements imposed by other testing authorities.

32. Are your students required by state or local testing authorities to pass an Official GED Practice Test (OPT) (i.e., GED Ready™) before they are allowed to register for the actual GED test?

☐ Yes
☐ No → **Go to Question 34**

33. Are the minimum passing score requirements for the GED Ready™ OPT higher than those required for the actual GED test? *In January 2016, the GED Testing Service lowered the minimum acceptable passing scores to 145 points on each test and a total of 580 or higher across the four tests. However, some states have not (yet) adopted this change and maintain the previous minimum passing scores for the GED of 150 on each test and 600 across all four tests. Please select your response as to whether the minimum OPT passing score is higher than the new minimum actual passing score based on the state in which the majority of your students take the GED test.*

☐ Yes → **33a. Please describe the higher minimum OPT passing score requirements (e.g., minimum score on each test, minimum overall score)**:

_____

_____

☐ No

34. Are there any other tests that students are required <u>by state or local testing authorities</u> to pass at specific levels before they are allowed to take the official GED test?

☐ Yes
☐ No → **Go to Question 36**

35. Please indicate in Column 1 below the additional tests that are required <u>by state or local testing authorities</u> for students to pass and in Column 2 the minimum passing score requirements for each test.

Column 1 **Additional Practice Tests or Other Tests Required by State or Local Testing Authorities**	Column 2 **Minimum Passing Score Requirements**
a.	
b.	
c.	

36. Are there any <u>other</u> state or local testing center requirements that your students must meet in order to take the official GED test? *Do not include preparation activities or other requirements that your center or your instructors may require students to complete before allowing them to test.*

☐   Yes → **36a. Please describe**: _____
☐   No

37. Are you allowed to register students on the same day that GED testing is offered?

☐ Yes → **Go to Question 39**
☐ No

38. How much time prior to the testing date are you required to register students for them to be eligible to take the GED test?

☐ Less than one week
☐ At least one week but less than two weeks
☐ At least two weeks but less than three weeks
☐ At least three weeks but less than four weeks
☐ Four weeks or more

39. Do the national GED minimum passing score requirements apply to your students or do you primarily test in a state that has higher minimum passing score requirements? *In January 2016, the GED Testing Service lowered the minimum acceptable passing scores to 145 points on each test and a total of 580 or higher across the four tests. However, some states have not (yet) adopted this change and maintain the previous minimum passing scores for the GED of 150 on each test and 600 across all four tests. Please select your response based on the state in which the majority of your students take the GED test.*

☐ The state uses the new national lower GED passing score requirements
☐ The state continues to use the previous higher national GED passing score requirements
☐ The state uses even higher minimum passing score requirements → 39a. *Please describe below:*

_____
_____

40. On average, how long has it taken to obtain the GED test results for your students?

☐ Less than one week
☐ At least one week but less than two weeks
☐ At least two weeks but less than one month
☐ At least one month but less than two months
☐ Two months or more

41. Is there a minimum waiting period required by the state or testing site(s) before students can take a GED re-test? *If the only reason that a student has to wait is because the test is not offered very often or he/she had to wait to get the test results, this is not considered a formal waiting period.*

☐ Yes
☐ No→ **Go to Question 45**

42. How long are your students required by the state or testing site to wait before they can take a GED re-test?

Number of days: _____

43. Taking into account both how long it takes to get the GED test results and the length of time between when GED testing is offered at your testing sites, does the minimum waiting period serve to prevent students from being re-tested?

☐ Yes
☐ No → **Go to Question 45**

44. How many students were prevented from taking a GED re-test in CY 2019 because of the minimum waiting period?

Number of students: _____

45. When students take their <u>initial GED test</u>, are they required to take the full battery of tests or may the initial test be taken as individual subject area tests?

☐ Full battery of tests must be taken
☐ Subject area tests may be taken

46. For students who fail their initial GED test, must the <u>re-test</u> be taken as a full battery or may the student take individual subject area tests?

☐ Full battery of tests must be taken
☐ Subject area tests may be taken

47. Does your state or local testing site(s) have any requirements related to the order students must take the individual GED subtests (e.g., can't take a particular test first/last, must take a particular test before/after another test)?

☐ Yes → 47a. Please describe: _____
☐ No

48. Did you make any requests for testing accommodations for your students for the GED test in CY 2019?

☐ Yes →**Go to Question 48a**
☐ No →**Go to Instruction below Question 48a**

48a. In the table below, please indicate the types and numbers of accommodations requested in CY 2019, the number of accommodation requests approved, and the average length of time to receive responses to approval requests.

	Types of Accommodation Requested for GED Test	Number of Student Accommodation Requests for Accommodation Type	Number of Requests Approved	Average Length of Time to Receive Response to Accommodation Request
a.				
b.				
c.				
d.				
e.				

[Based on answers provided earlier regarding the different HSE tests the center offers their students, the online survey will direct respondents to complete Questions 49-65a if they offer the HiSET; if not, they will complete Questions 66-82a if they offer the TASC; if they do not offer the HiSET or the TASC, they will skip to Question 83.]

SECTION 3: PRE-TEST REQUIREMENTS, TEST REGISTRATION, PASSING SCORES, TEST RESULTS, FULL BATTERY/INDIVIDUAL TEST REQUIREMENTS AND ACCOMMODATIONS: HiSET:

This next set of questions covers a wide range of testing issues that are specific to the HiSET test. The first few questions are about any pre-tests that students are required by the state or local testing authorities to pass before they are allowed to take the official HiSET test. These questions are not about your center policies or practices, nor about general guidelines, but about specific requirements imposed by other testing authorities.

49. Are your students required by state or local testing authorities to pass an official HiSET practice test before they are allowed to register for the actual HiSET test?

☐ Yes
☐ No → **Go to Question 51**

50. Are the minimum passing score requirements for the HiSET practice test higher than those required for the actual HiSET test, which requires a minimum of at least 8 on each individual subtest, at least 2 on the Language Arts Writing essay section and a total of at least 45 on all five subtests?

☐ Yes → **50a. Please describe the higher minimum passing score requirements (e.g., minimum score on each test, minimum overall score)**: _____
☐ No

51. Are there any other tests that students are required <u>by state or local testing authorities</u> to pass at specific levels before they are allowed to take the official HiSET test?

☐ Yes
☐ No → **Go to Question 53**

52. Please indicate in Column 1 below the additional tests that are required <u>by state or local testing authorities</u> for students to pass and in Column 2 the minimum passing score requirements for each test.

<u>Column 1</u> **Additional Practice Tests or Other Tests Required by State or Local Testing Authorities**	<u>Column 2</u> **Minimum Passing Score Requirements**
a.	
b.	
c.	

53. Are there any <u>other</u> state or local testing center requirements that your students must meet in order to take the official HiSET test? *Do not include preparation activities or other requirements that your center or your instructors may require students to complete before allowing them to test.*

☐ Yes → **53a. Please describe**: _____
☐ No

54. Are you allowed to register students on the same day that HiSET testing is offered?

☐ Yes → **Go to Question 56**
☐ No

55. How much time prior to the testing date are you required to register students for them to be eligible to take the HiSET test?

☐ Less than one week
☐ At least one week but less than two weeks
☐ At least two weeks but less than three weeks
☐ At least three weeks but less than four weeks
☐ Four weeks or more

56. Do the national HiSET minimum passing score requirements (i.e., a minimum score of at least 8 on each individual subtest, at least 2 on the Language Arts Writing essay section and a total of at least 45 on all five subtests) apply to your students or do you primarily test in a state that has higher minimum passing score requirements?

☐ The state uses the national HiSET passing score requirements
☐ The state has higher minimum passing score requirements → **56a. Please describe below**:
_____
_____

57. On average, how long has it taken to obtain the HiSET test results for your students?

☐ Less than one week
☐ At least one week but less than two weeks
☐ At least two weeks but less than one month
☐ At least one month but less than two months
☐ Two months or more

58. Is there a minimum waiting period required by the state or testing site(s) before students can take a HiSET re-test? *If the only reason that a student has to wait is because the test is not offered very often or he/she had to wait to get the test results, this is not considered a formal waiting period.*

☐ Yes
☐ No → **Go to Question 62**

59. How long are your students required by the state or testing site to wait before they can take a HiSET re-test?

Number of days: _____

60. Taking into account both how long it takes to get the HiSET test results and the length of time between when HiSET testing is offered at your testing sites, does the minimum waiting period serve to prevent students from being re-tested?

☐ Yes
☐ No → **Go to Question 62**

61. How many students were prevented from taking a HiSET re-test in CY 2019 because of the minimum waiting period?

Number of students_____

62. When students take their initial HiSET test, are they required to take the full battery of tests or may the initial test be taken as individual subject area tests?

☐ Full battery of tests must be taken
☐ Subject area tests may be taken

63. For students who fail their initial HiSET test, must the re-test be taken as a full battery or may the student take individual subject area tests?

☐ Full battery of tests must be taken
☐ Subject area tests may be taken

64. Does your state or local testing site(s) have any requirements related to the order students must take the individual HiSET subtests (e.g., can't take a particular test first/last, must take a particular test before/after another test)?

☐ Yes → 64a. Please describe: _____

☐ No

65. Did you make any requests for testing accommodations for your students for the HiSET test in CY 2019?

☐ Yes →**Go to Question 65a**

☐ No →**Go to Instruction below Question 65a**

65a. In the table below, please indicate the types and numbers of accommodations requested in CY 2019, the number of accommodation requests approved, and the average length of time to receive responses to approval requests.

	Types of Accommodation Requested for HiSET test	**Number of Student Accommodation Requests for Accommodation Type**	**Number of Requests Approved**	**Average Length of Time to Receive Response to Accommodation Request**
a.				
b.				
c.				
d.				
e.				

[Based on answers provided earlier regarding the different HSE tests the center offers their students, the online survey will direct respondents to complete Questions 66-82a if they offer the TASC; if they do not offer the TASC, they will skip to Question 83.]

SECTION 4: PRE-TEST REQUIREMENTS, TEST REGISTRATION, PASSING SCORES, TEST RESULTS, FULL BATTERY/INDIVIDUAL TEST REQUIREMENTS AND ACCOMMODATIONS: TASC

This next set of questions covers a wide range of testing issues that are specific to the TASC test. The first few questions are about any pre-tests that students are required by the state or local testing authorities to pass before they are allowed to take the official TASC test. These questions are not about your center policies or practices, nor about general guidelines, but about specific requirements imposed by other testing authorities.

66. Are your students required by state or local testing authorities to pass an official TASC practice test before they are allowed to register for the actual TASC test?

☐ Yes
☐ No → **Go to Question 68**

67. Are the minimum passing score requirements for the TASC practice test higher than those required for the actual TASC test, which requires a minimum of 500 each on the Reading, Mathematics, Science and Social Studies subtests; a minimum of at least 500 on the Writing subtest and 2 out of 8 on the Writing essay; and 2,500 total?

☐ Yes → **67a. Please describe the higher minimum passing score requirements (e.g., minimum score on each test, minimum overall score)**:

_____
☐ No

68. Are there any other tests that students are required <u>by state or local testing authorities</u> to pass at specific levels before they are allowed to take the official TASC test?

☐ Yes
☐ No → **Go to Question 70**

69. Please indicate in Column 1 below the additional tests that are required <u>by state or local testing authorities</u> for students to pass and in Column 2 the minimum passing score requirements for each test.

Column 1 Additional Practice Tests or Other Tests Required by State or Local Testing Authorities	Column 2 Minimum Passing Score Requirements
a.	
b.	
c.	

70. Are there any <u>other</u> state or local testing center requirements that your students must meet in order to take the official TASC test? *Do not include preparation activities or other requirements that your center or your instructors may require students to complete before allowing them to test.*

☐ Yes → **70a. Please describe**: _____

☐ No

71. Are you allowed to register students on the same day that TASC testing is offered?

☐ Yes → **Go to Question 73**

☐ No

72. How much time prior to the testing date are you required to register students for them to be eligible to take the TASC test?

☐ Less than one week
☐ At least one week but less than two weeks
☐ At least two weeks but less than three weeks
☐ At least three weeks but less than four weeks
☐ Four weeks or more

73. Do the national TASC minimum passing score requirements (i.e., a minimum of 500 each on the Reading, Mathematics, Science and Social Studies subtests; a minimum of at least 500 on the Writing subtest and 2 out of 8 on the Writing essay; and 2,500 total) apply to your students or do you primarily test in a state that has higher minimum passing score requirements?

☐ The state uses the national TASC passing score requirements
☐ The state has higher minimum passing score requirements → **73a. Please describe below**:

_____
_____

74. On average, how long has it taken to obtain the TASC test results for your students?

☐ Less than one week
☐ At least one week but less than two weeks
☐ At least two weeks but less than one month
☐ At least one month but less than two months
☐ Two months or more

75. Is there a minimum waiting period required by the state or testing site(s) before students can take a TASC re-test? *If the only reason that a student has to wait is because the test is not offered very often or he/she had to wait to get the test results, this is not considered a formal waiting period.*

☐ Yes
☐ No → **Go to Question 79**

76. How long are your students required by the state or testing site to wait before they can take a TASC re-test?

Number of days: _____

77. Taking into account both how long it takes to get the TASC test results and the length of time between when TASC testing is offered at your testing sites, does the minimum waiting period serve to prevent students from being re-tested?

☐ Yes
☐ No → **Go to Question 79**

78. How many students were prevented from taking a TASC re-test in CY 2019 because of the minimum waiting period?

Number of students: _____

79. When students take their initial TASC test, are they required to take the full battery of tests or may the initial test be taken as individual subject area tests?

☐ Full battery of tests must be taken
☐ Subject area tests may be taken

80. For students who fail their initial TASC test, must the re-test be taken as a full battery or may the student take individual subject area tests?

☐ Full battery of tests must be taken
☐ Subject area tests may be taken

81. Does your state or local testing site(s) have any requirements related to the order students must take the individual TASC subtests (e.g., can't take a particular test first/last, must take a particular test before/after another test)?

☐ Yes → 81a. Please describe: _____
☐ No

82. Did you make any requests for testing accommodations for your students for the TASC test in CY 2019?

☐ Yes
☐ No →**Go to Question 83**

82a. In the table below, please indicate the types and numbers of accommodations requested in CY 2019, the number of accommodation requests approved, and the average length of time to receive responses to approval requests.

	Types of Accommodation Requested for TASC Test	Number of Student Accommodation Requests for Accommodation Type	Number of Requests Approved	Average Length of Time to Receive Response to Accommodation Request
a.				
b.				
c.				
d.				
e.				

SECTION 5: HIGH SCHOOL DIPLOMA (HSD) PROGRAMS IN CY 2019

The following questions are about High School Diploma (HSD) programs used by your center in <u>CY 2019</u>.

Traditional High School Programs:

83. In CY 2019, could students receive a state-sanctioned HSD by completing a <u>local</u> high school diploma program while enrolled at your center? *This includes arrangements (e.g., co-enrollment agreements, memorandums of understanding, partnerships) your center has made with local schools, school districts or community colleges. Please <u>do not include online HSD programs</u> here as we ask about online programs below.*

☐ Yes
☐ No → **Go to Question 85**

84. Which types of high school diploma programs that allow students to earn a state-sanctioned or private school diploma upon program completion did your center use in CY 2019? *(Mark all that apply)*

☐ A center high school program *(That is, the state allows the Job Corps center itself to operate a state-sanctioned program and issue high school diplomas)* → **Go to Question 84b.1.**

☐ A local high school diploma program, located on- or off-center, and operated in partnership with the center through a School District, Charter High School, Traditional Public High School, Community/Technical College, Adult or Alternative High School, Private (not online) High School, or other entity. → **Go to Question 84b.2.**

84b.1. CENTER HIGH SCHOOL PROGRAM

In the table below, please indicate the <u>approximate number of students enrolled prior to January 1, 2019 actively participating in your center high school diploma program in CY 2019, the approximate number of students that enrolled in your high school diploma program from January 1, 2019 to December 31, 2019, and the approximate number of students that completed your center high school program in CY 2019 while attending your center</u> for each of the diploma types/tracks used by your center. The total numbers in the first two columns should be the approximate number of students at your center that were participating in a traditional high school diploma program at any time during CY 2019. The third column should indicate the number of students that attained a HSD in CY 2019 regardless of when they enrolled in a high school diploma program. *Please do not include students enrolled in online high school programs here as we ask about online programs below*.

Diploma type/track	Number of Students Enrolled Prior to January 1, 2019	Number of Students Enrolled During CY 2019	Number of Students Completed a HSD in CY 2019
Standard Diploma			
General Track			
Career Technical/Career Pathway Diploma			
College Prep Track/Diploma			
Modified Program/Diploma			
Special Education Diploma			
Other *(specify type)*			

84b.2. Please enter information about all local high school partnership programs your center uses below. Use the 'Add New' button to include information for additional partnership programs.

TYPE OF LOCAL HIGH SCHOOL PARTNERSHIP	NAME OF LOCAL HIGH SCHOOL PARTNERSHIP	ACCREDITING BODY	DATE OF CURRENT ACCREDITATION
[Add New]			

TRADITIONAL HIGH SCHOOL PROGRAM

Type of High School Partnership

- ☐ School District
- ☐ Charter High School
- ☐ Traditional Public High School
- ☐ Community/Technical College
- ☐ Adult or Alternative High School
- ☐ Private (not online) High School
- ☐ Other High School Type: Please specify type: _____

Name of Local High School Partnership: _____

Accrediting Body: _____

Date of Current Accreditation (MM/YYYY): _____

For the specific high school partnership/program listed above, please click 'Add New' below to indicate the approximate number of students enrolled prior to January 1, 2019 actively participating in a high school diploma program in CY 2019, the approximate number of students that enrolled in a high school diploma program from January 1, 2019 to December 31, 2019, and the approximate number of students that completed a high school program in CY 2019 while attending your center for each of the diploma types/tracks used by your center. After entering data for a diploma type/track, please return to the 'Add New' Button to enter data for all other diploma types/tracks your center uses with this high school partnership program.

Diploma type/track	Number of Students Enrolled Prior to January 1, 2019	Number of Students Enrolled During CY 2019	Number of Students Completed a HSD in CY 2019
Standard Diploma			
General Track			
Career Technical/Career Pathway Diploma			
College Prep Track/Diploma			
Modified Program/Diploma			
Special Education Diploma			
Other *(specify type)*			

85. Were there any changes in the <u>local</u> (partnership) high school diploma programs available to students at your center that occurred in CY 2019?

☐ Yes → **Please describe the specific changes to local programs available to your students that occurred in CY 2019**:
_____

☐ No

86. Do you anticipate having (or have you had) any changes to <u>local</u> high school diploma programs available to your students in the final six months of PY 2019 (i.e., January 1 – June 30, 2020)*?*

☐ Yes
☐ No → **Go to Question 87**

86a. What changes to <u>local</u> high school diploma programs available to your students do you anticipate having (or have you had) in the final six months of PY 2019 (January 1 – June 30, 2020), and when will (or did) these changes take effect? *For example, do you anticipate gaining or losing a partnership with a local community college or school district? Please list each anticipated or actual change, and indicate the month and day for when each change took (or will take) place.*

Describe Anticipated/Actual Changes in Local High School Diploma Programs January 1 – June 30, 2020	Anticipated/Actual Date of Changes (Month/Day)
a.	
b.	
c.	

87. Are there barriers to developing new partnerships for <u>local</u> high school diploma programs available to your students*?*

☐ Yes → **Please describe the barriers:**

_____

_____

☐ No

Online High School Programs

88. In CY 2019, could students receive a state accredited HSD by completing an <u>online</u> high school diploma program remotely while attending your center?

☐ Yes
☐ No →**Go to Question 90**

89. Which accredited <u>online</u> high school diploma programs that allow students to complete a high school program remotely and receive a diploma upon program completion did your center use in CY 2019? *(Mark all that apply)*

☐ New Learning Resources Online: North New Summit School
☐ Penn Foster
☐ James Madison Online High School (offered through Ashworth College)
☐ Other *(please list)* _____

89b. In the table below, please indicate <u>the approximate number of students enrolled prior to January 1, 2019 actively participating in the online program, the approximate number of students that enrolled in the online program from January 1, 2019 to December 31, 2019, and the total approximate number of students that completed the online program in CY 2019</u> for each of the diploma types/tracks used by your center. The total of the numbers in the first two columns should be the approximate number of students at your center that were participating in the online program at any time during CY 2019. The third column should indicate the number of students that attained a HSD in CY 2019 regardless of when they enrolled in the online program.

Diploma type/track	*Number of Students Enrolled Prior to January 1, 2019*	*Number of Students Enrolled During CY 2019*	*Number of Students Completed a HSD in CY 2019*
General Track			
Career Technical/Career Pathway Diploma			
College Prep Track/Diploma			
Other			

90. Do you anticipate having (or have you had) any changes to <u>online</u> high school diploma programs available to your students in PY 2019 (July 1, 2019 – June 30, 2020)?

☐ Yes
☐ No → **Go to Question 91**

90a. What changes to online high school diploma programs available to your students do you anticipate having (or have you had) in PY 2019 (July 1, 2019 – June 30, 2020), and when will (or did) these changes take effect? *Please list each online high school diploma program you expect to add or drop (or have added/dropped), and indicate the month, day and year for each change.*

Describe Anticipated/Actual Changes in Online High School Diploma Programs July 1, 2019 – June 30, 2020	Anticipated/Actual Date of Changes (Month/Day/Year)
a.	
b.	
c.	

91. Are there barriers to adding new online high school diploma programs for your students*?*

☐ Yes → **91a. Please describe the barriers:**

_____

_____

☐ No

Overall HSD Program Experiences for Students who Separated in CY 2019:

91b. How does your center determine when students are academically prepared to enroll in an HSD program? *[Mark all that apply]*

☐ TABE test scores *(Please specify)*: _____

☐ HSD-provider stipulations

☐ Instructor recommendation

☐ Academic manager recommendation

☐ Certain amount of time elapsing *(Please specify)*: _____

☐ Students are enrolled in HSD programs when they enter the Career Development Period

☐ Other *(Please specify)*: _____

92. For students who **separated** in CY 2019, please indicate in the table below for each type of HSD program used by your center the number of students who were academically prepared (i.e., met all required prerequisites stipulated by the HSD program, state, and your center's academic policy, as applicable) to enroll in an HSD program, the number who enrolled in an HSD

program, and the number of students who attained an HSD through: 1) an accredited, state-sanctioned, center-operated HSD program; 2) an accredited local HSD partnership program(s); and 3) an accredited online HSD program(s).

For <u>students who separated in</u> CY 2019, please enter the number of students who were academically prepared, enrolled in, and attained an HSD through …	Number of Separated Students Academically Prepared to Enroll in an HSD Program	Number of Separated Students Who Enrolled in an HSD Program	Number of Separated Students Who Attained an HSD
a. An accredited, state-sanctioned, center-operated HSD program			
b. An accredited local HSD partnership program(s)			
c. An accredited online HSD program(s)			

General High School Program Information for CY 2019:

93. In CY 2019, did the primary state in which your students tested award a high school diploma to students who passed an HSE test?

☐ Yes, automatically → **Go to Question 93a**
☐ Yes, but there was a request process → **Go to Question 93a**
☐ Yes, but there were additional requirements → **Go to Question 93a**

93a. Approximately what percentage of your students HSE attainments were converted into high school diplomas?
_____

93b. How were these completions documented in CIS?

☐ As HSE certificates
☐ As high school diplomas
☐ As HSE certificates promoted to high school diplomas (using the checkbox on the Student HSE Test Information screen)

☐ No

SECTION 6: HSD PROGRAMS VERSUS HSE TESTING: STRATEGIES/APPROACHES

This set of questions focuses on gathering additional information about your current and planned HSD program versus HSE testing strategies and approaches to help your students prepare for and attain an HSD/HSE.

For each of the statements below, please indicate the extent to which you agree with the statement using the scale provided.

Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
	1	2	3	4	5
94. Preparing students to take one or more of the **HSE tests** has been an important part of our offerings in PY 2019 to help students attain an HSD/HSE					
95. **Online HSD programs** have been an important part of our offerings in PY 2019 to help students attain an HSD/HSE					
96. Opportunities for students to attain an HSD through a **local HSD program** (e.g., at your center if it serves as a state-accredited high school, or through partnerships with local school districts, public schools, community/technical colleges, or charter schools) have been an important part of our offerings in PY 2019 to help students attain an HSD/HSE					

97. Does your center plan to make any significant changes to its current plans/strategies/offerings for **HSE testing** for your students in PY 2020?

☐ Yes
☐ No → **Go to Question 98**

97a. Which of the following statements best describes your center's plans for **HSE testing** for your students in PY 2020?

☐ We do not currently offer any HSE testing options, but plan to start offering an HSE testing option(s) for our students in PY 2020

☐ We currently offer an HSE testing option(s), but do not plan to offer any HSE testing options in PY 2020

☐ We currently offer an HSE testing option(s), but plan to offer additional HSE testing options in PY 2020

☐ We currently offer an HSE testing option(s), but plan to offer fewer (but at least one) HSE testing options in PY 2020

98. Does your center plan to make any significant changes to its current plans/strategies/offerings for **online HSD programs** for your students in PY 2020?

☐ Yes

☐ No → **Go to Question 99**

98a. Which of the following statements best describes your center's plans for **online HSD programs** for your students in PY 2020?

☐ We do not currently offer any online HSD program options, but plan to start offering an online HSD program option(s) for our students in PY 2020

☐ We currently offer an online HSD program option(s), but do not plan to offer any online HSD program options in PY 2020

☐ We currently offer an online HSD program option(s), but plan to offer additional online HSD program options in PY 2020

☐ We currently offer an online HSD program option(s), but plan to offer fewer (but at least one) online HSD program options in PY 2020

99. Does your center plan to make any significant changes to its current plans/strategies/offerings for **local HSD programs** (e.g., at your center if it serves as a state-accredited high school, or through partnerships with local school districts, public schools, community/ technical colleges, or charter schools) for your students in PY 2020?

☐ Yes

☐ No → **Go to Question 100**

99a. Which of the following statements best describes your center's plans for **local HSD programs** (e.g., at your center if it serves as a state-accredited high school, or through partnerships with local school districts, public schools, community/ technical colleges, or charter schools) for your students in PY 2020?

☐ We do not currently offer any local HSD program options, but plan to start offering a local HSD program option(s) for our students in PY 2020

☐ We currently offer a local HSD program option(s), but do not plan to offer any local HSD program options in PY 2020

☐ We currently offer a local HSD program option(s), but plan to offer additional local HSD program options in PY 2020

☐ We currently offer a local HSD program option(s), but plan to offer fewer (but at least one) local HSD program options in PY 2020

100. Please rank the order of importance of the following three academic strategies for your center in helping students attain an HSD/HSE. Put a 1 next to the strategy that is most important, a 2 next to the strategy that is second most important and a 3 next to the strategy that is third most important. For any of these strategies your center does not use, please enter a 9 next to it.

_____ a. Offering HSE testing options/opportunities to students

_____ b. Offering online HSD program options/opportunities to students

_____ c. Offering options/opportunities for students to attain an HSD through a local HSD program

101. For the following question, please consider your center's **anticipated HSD/HSE plans for PY 2020** and rank the order of importance of the following three academic strategies for your center in helping students attain an HSD/HSE during PY 2020. Put a 1 next to the strategy that you believe will be most important, a 2 next to the strategy that you believe will be second most important and a 3 next to the strategy that you believe will be third most important. For any of these strategies your center does not plan to use during PY 2020, please enter a 9 next to it.

_____ a. Offering HSE testing options/opportunities to students

_____ b. Offering online HSD program options/opportunities to students

_____ c. Offering options/opportunities for students to attain an HSD through a local HSD program

SECTION 7: ADDITIONAL FACTORS THAT MAY IMPACT STUDENT PERFORMANCE

102.   Approximately what number of your center's current students (i.e., those who are enrolled at your center at this moment) are Limited English Proficient (LEP) or English Language Learners (ELLs). *That is, students for whom English is not their primary language and they cannot communicate clearly in English, students who need an English interpreter, students who need language support in order to fully participate in the program, or students who self-identify as needing language assistance or instruction.*

Number of Current LEP or ELL Students: _____

103.   Approximately what number of your center's current students (i.e., those who are enrolled at your center at this moment) are enrolled in or have completed an English as a Second Language (ESL), English to Speakers of Other Languages (ESOL), or English Language Learner (ELL) class?

Number of Current Students Enrolled in or Completed an ESL/ESOL/ELL class: _____

104.   Approximately what number of students currently at your center (i.e., those who are enrolled at your center at this moment) have a documented disability (e.g., mobility, learning, vision, etc.)

Number of Current Students with a Documented Disability: _____

104a.   Of all your center's current students with documented disabilities, please indicate in the table below the approximate number that have each type of disability. *If a student has more than one type of disability, please include that student in each relevant disability category. The total for this table may exceed the total number of current students with a documented disability if there are students with multiple types of disabilities.*

Category	Number (N)
Cognitive/Learning	
Medical	
Spectrum Disorder (e.g., Autism)	
Drug/Alcohol	
Mental Health/Emotional	
Sensory	

Physical/Mobility	
Other *(please specify)* _____	
TOTAL	

105.   What are the main barriers – beyond those related to the implementation of a new and more rigorous literacy test – for your students to achieve the **literacy** gains that influence your center's results on the OMS literacy performance measures? *Please be as specific as possible.*

_____
_____
_____
_____

106.   What are the main barriers – beyond those related to the implementation of a new and more rigorous numeracy test – for your students to achieve the **numeracy** gains that influence your center's results on the OMS numeracy performance measures? *Please be as specific as possible.*

_____
_____
_____
_____

107. How does your center determine when to stop administering the TABE test to a student?

☐ Attainment of 1 EFL gain
☐ Attainment of the EFL 5 on Reading and the EFL 6 on Math
☐ Attainment of a different EFL gain *(Please specify EFL gain and explain rationale)*:_____
☐ Attainment of a perfect score
☐ Attainment of another EFL *(Please specify EFL and explain rationale)*:_____
☐ Attainment of an individualized EFL that aligns with a student's specific career goal *(Please explain)*: _____
☐ Students are never exempt from follow-up TABE testing

108. Is attainment of a specific TABE score a requirement for graduation?

☐   Yes → **108a. Please specify the score and explain the rationale**: _____
☐   No

Final Comments

In the space provided below, please feel free to provide additional information to supplement your responses to the questions above and/or additional information about barriers encountered by your center/state that weren't addressed in the survey questions but you feel would be helpful in establishing PY 2020 goals.

_____
_____
_____
_____

THANK YOU FOR COMPLETING THE OMS FACTOR VERIFICATION SURVEY!

Please return this information by March 20, 2020 by entering your center's responses into the online survey *(see attachments to the Program Instruction for 1) detailed instructions on how to access and complete the survey online and 2) your center-specific login information for the survey).* **If you have any questions or would like to provide additional details about any of your responses, please e-mail Andrew Davis at davisah@battelle.org or call him at 984-227-2154.**