

ATTACHMENT C: 2014 OMS FACTOR VERIFICATION SURVEY

Please complete and return by August 27, 2014 using the online survey (see *Program Instruction attachments for detailed instructions on how to access and complete the survey online and for your center's survey login information*)

Center: _____

Center Contact Person(s): _____

Job Title(s): _____

Telephone Number: () _____ – _____ Extension: _____

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E-mail Address: _____

In previous years, the OMS Factor Verification Survey (FVS) included questions about how GED testing was accomplished for centers' students. However, with the major changes in High School Equivalency (HSE) testing that began in January 2014, including significant revisions to the GED test and the availability of two new HSE tests that states could choose to adopt – the Test Assessing Secondary Completion (TASC™) and High School Equivalency Test (HiSET™) – the OMS FVS had to be significantly revised to ensure we capture relevant information on barriers resulting from the changed test environment. In brief, the current version of the FVS asks a range of questions about: 1) each of the three HSE testing options states could choose to adopt as part of the HSE transition; 2) High School Diploma (HSD) programs centers have utilized in calendar year (CY) 2013 and CY 2014; and 3) details about 2002 Series GED® testing conducted in CY 2013.

The first set of questions below are focused on: 1) the factors that have affected your center's abilities to help students pass the HSE test(s) selected by your state (i.e., 2014 GED®, HiSET™ and/or TASC™) during CY 2014 following the HSE transition in January 2014;

2) any known changes your state has indicated it plans to make in the future related to HSE testing; and 3) the projected timing of your state's HSE testing changes. You will only be required to respond to questions about HSE test(s) your state has adopted.

The next set of questions is about HSD programs and requirements. These questions cover the period from January 1, 2013 – June 30, 2014 with the overall purpose of identifying both changes in HSD options from CY 2013 to CY 2014 following the HSE transition in January 2014, plus any planned changes going forward and the projected timing of those changes. The final set of questions ask for specific information about how 2002 Series GED® testing was accomplished in CY 2013 to better understand the factors that affected GED rates prior to the HSE transition and changes that have happened in the HSE environment across centers following the HSE transition.

If you have any questions about the survey or would like to provide additional details about any of your responses, please e-mail Andrew Davis at davisah@battelle.org or call him at 919-544-3717, Ext. 115. Thank you in advance for your time and effort to complete and submit this information. Your answers provide very important input for the OMS.

Calendar Year (CY) and Program Year (PY) 2014 HSE Testing

1. Has your state adopted the **2014 GED®** as an option for HSE testing?

Yes

No → **Go to Question 5**

2. Was 2014 GED testing **available** to your center during the first six months of CY 2014 (i.e., January 1 – June 30, 2014)? *That is, we're interested in determining if any of your testing sites offered 2014 GED testing in the first six months of CY 2014, even if none of your students took the 2014 GED during that time period.*

Yes → Please indicate the **first day** when your center could potentially have begun 2014 GED testing at any of your testing sites in the first six months of CY 2014, even if none of your students took the 2014 GED during that time period.

Enter date MM/DD]: _____ / _____

No → **Go to Question 3c**

3. In the first six months of CY 2014, did any of your students **take** the 2014 GED (i.e., at least one subject area test)?

Yes →

3a. When did your students first begin testing using the 2014 GED?

Enter date [MM/DD]: _____ / _____

3b. How many different students from your center took the 2014 GED in the first six months of CY 2014? *Please include all students that took at least one subject area test.*

Number of students: _____

→ **Go to Question 5**

No

3c. Please indicate the main reason(s) why students on your center did not take the 2014 GED during the first six months of CY 2014. **[Mark all that apply]**

- Insufficient 2014 GED instructional/preparation materials available for instructors/staff to use to prepare students
- Insufficient materials/options available to train instructors/staff on how to prepare students for the 2014 GED
- State had not started offering 2014 GED testing yet
- Local 2014 GED testing site(s) had not started offering 2014 GED testing yet
- Testing site(s) offering 2014 GED are located too far away from our center
- Testing site(s) had limited slots or scheduling challenges
- Our center decided not to prepare students for the 2014 GED during that time
- Other (*Please specify*): _____

4. Do you plan on having any of your students test with the 2014 GED during PY 2014 (July 1, 2014 – June 30, 2015)?

Yes → When do you plan to begin (or when did you begin) 2014 GED testing in PY 2014?

Enter date [MM/DD/YYYY]: _____ / _____ / _____

No → **Please briefly describe why your center is not planning on using the 2014 GED in PY 2014:**

5. Has your state adopted the **HiSET™** as an option for HSE testing?

Yes

No → **Go to Question 9**

6. Was HiSET testing **available** to your center during the first six months of CY 2014 (i.e., January 1 – June 30, 2014)? *That is, we're interested in determining if any of your testing sites offered HiSET testing in the first six months of CY 2014, even if none of your students took the HiSET during that time period.*

Yes → Please indicate the **first day** when your center could potentially have begun HiSET testing at any of your testing sites in the first six months of CY 2014, even if none of your students took the HiSET during that time period.

Enter date [MM/DD]: _____ / _____

No → **Go to Question 7c**

7. In the first six months of CY 2014, did any of your students **take** the HiSET (i.e., at least one subject area test)?

Yes →

7a. When did your students first begin testing using the HiSET?

Enter date [MM/DD]: _____ / _____

7b. How many different students from your center took the HiSET in the first six months of CY 2014? *Please include all students that took at least one subject area test.*

Number of students: _____

→ **Go to Question 9**

No

7c. Please indicate the main reason(s) why students on your center did not take the HiSET during the first six months of CY 2014. **[Mark all that apply]**

- Insufficient HiSET instructional/preparation materials available for instructors/staff to use to prepare students
- Insufficient materials/options available to train instructors/staff on how to prepare students for the HiSET
- State had not started offering HiSET testing yet
- Local HiSET testing site(s) had not started offering HiSET testing yet
- Testing site(s) offering HiSET are located too far away from our center
- Testing site(s) had limited slots or scheduling challenges
- Our center decided not to prepare students for the HiSET during that time
- Other *(Please specify)*: _____

8. Do you plan on having any of your students test with the HiSET during PY 2014 (July 1, 2014 – June 30, 2015)?

Yes → When do you plan to begin (or when did you begin) HiSET testing in PY 2014?

Enter date [MM/DD/YYYY]: ____ / ____ / ____

No → **Please briefly describe why your center is not planning on using the HiSET in PY 2014:**

9. Has your state adopted the **TASC™** as an option for HSE testing?

Yes

No → **Go to Question 13**

10. Was TASC testing **available** to your center during the first six months of CY 2014 (i.e., January 1 – June 30, 2014)? *That is, we're interested in determining if any of your testing sites offered TASC testing in the first six months of CY 2014, even if none of your students took the TASC during that time period.*

Yes → Please indicate the **first day** when your center could potentially have begun TASC testing at any of your testing sites in the first six months of CY 2014, even if none of your students took the TASC during that time period.

Enter date [MM/DD]: _____/_____

No → **Go to Question 11c**

11. In the first six months of CY 2014, did any of your students **take** the TASC (i.e., at least one subject area test)?

Yes →

11a. When did your students first begin testing using the TASC?

Enter date [MM/DD]: _____/_____

11b. How many different students from your center took the TASC in the first six months of CY 2014? *Please include all students that took at least one subject area test.*

Number of students: _____

→ **Go to Question 13**

No

11.c Please indicate the main reason(s) why students on your center did not take the TASC during the first six months of CY 2014. **[Mark all that apply]**

- Insufficient TASC instructional/preparation materials available for instructors/staff to use to prepare students
- Insufficient materials/options available to train instructors/staff on how to prepare students for the TASC
- State had not started offering TASC testing yet
- Local TASC testing site(s) had not started offering TASC testing yet
- Testing site(s) offering TASC are located too far away from our center
- Testing site(s) had limited slots or scheduling challenges
- Our center decided not to prepare students for the TASC during that time
- Other (Please specify): _____

12. Do you plan on having any of your students test with the TASC during PY 2014 (July 1, 2014 – June 30, 2015)?

Yes → When do you plan to begin (or when did you begin) TASC testing in PY 2014?

Enter date [MM/DD/YYYY]: ____ / ____ / ____

No → Please briefly describe why your center is not planning on using the TASC in PY 2014:

13. In the first six months of CY 2014 (i.e., through the end of June 2014), did your center have any students take an HSE test in another state(s)? *This includes all HSE testing options, whether your state has adopted that option or not.*

Yes

No → **Go to Question 14**

13a. Please indicate in the table below the: 1) state(s); 2) test(s); 3) date(s) this first started; and 4) the number of students tested in the first six months of CY 2014. *Please enter only one state/test combination per row.*

	State (Enter one per row)	HSE Test (Select one)	Date First Started Testing in Another State (MM/DD)	Number of Students Tested
a.		<input type="checkbox"/> 2014 GED <input type="checkbox"/> HiSET <input type="checkbox"/> TASC		
b.		<input type="checkbox"/> 2014 GED <input type="checkbox"/> HiSET <input type="checkbox"/> TASC		
c.		<input type="checkbox"/> 2014 GED <input type="checkbox"/> HiSET <input type="checkbox"/> TASC		
d.		<input type="checkbox"/> 2014 GED <input type="checkbox"/> HiSET <input type="checkbox"/> TASC		

14. Is your center planning to have any students take HSE tests in any other states during PY 2014 in addition to any out-of-state testing that may have already occurred? *If you answered Yes to Question 13 and you do not plan on adding any other testing options in another state during PY 2014, please respond No here. If you answered No to Question 13, please tell us about any testing options in other states you plan to offer your students in PY 2014.*

Yes

No → **If Yes to Question 13, go to Question 15; If No to Question 13, go to Question 16**

14a. Please indicate in the table below the: 1) other state(s) you are planning to test in; 2) test(s) you are planning to offer; and 3) anticipated start date(s). *Please enter only one state/test combination per row.*

	State (Enter one per row)	HSE Test (Select one)	Anticipated Start Date for Testing in Another State (MM/DD/YYYY)
a.		<input type="checkbox"/> 2014 GED <input type="checkbox"/> HiSET <input type="checkbox"/> TASC	
b.		<input type="checkbox"/> 2014 GED <input type="checkbox"/> HiSET <input type="checkbox"/> TASC	
c.		<input type="checkbox"/> 2014 GED <input type="checkbox"/> HiSET <input type="checkbox"/> TASC	
d.		<input type="checkbox"/> 2014 GED <input type="checkbox"/> HiSET <input type="checkbox"/> TASC	

15. Our center had students in the first six months of CY 2014 (or plan to have students in PY 2014) take an HSE test in another state because it . . . ***[Mark all that apply]***

- Offers an HSE testing option(s) not offered in our state
- Has a test site(s) that provides HSE testing in a format (i.e., computer-based, paper/pencil) not offered/allowed in our state
- Allows testing of younger students
- Requires less documentation than in our home state
- Requires fewer prerequisites than in our home state
- Provides access to more (or additional) test slots
- Is geographically closer to our location
- Provides test results in a more timely fashion
- Has shorter waiting periods for retesting
- Other reason(s): *(Please describe)* _____

16. Has your state indicated it is considering adopting additional HSE testing options or replacing its current HSE test(s) in the future (e.g., through a competitive RFP, through legislation, by creating a new assessment)?

Yes → *(Please describe your state's plans to change HSE testing options and indicate when those changes are scheduled/anticipated to occur):*

Brief description of state plans:

Scheduled/anticipated date [MM/DD/YYYY]: _____

No

Overall Testing Experiences During First 6 Months of CY 2014:

17. In the first six months of CY 2014, please indicate in the table below for each HSE testing option available to your center: 1) The approximate number of students who were academically prepared (i.e., met all required prerequisites) to take the HSE test; 2) The number of students who took the HSE test (i.e., at least one subject area test); and 3) The number of students who passed the HSE test. *Please enter N/A for HSE testing options that are not available to your center.*

For the first six months of CY 2014, please enter the...	2014 GED	HiSET	TASC
a. Approximate number of students who were academically prepared to take each HSE test:			
b. The number of students who took the HSE test:			
c. The number of students who passed the HSE test:			

Student Eligibility Requirements:

18. In the primary state where your students currently take (or will take) an HSE test(s), what is the **youngest** age at which your students are eligible to take the test(s), even if waiver requests must be approved for that age?

- Age 16
- Age 17
- Age 18
- Other (Please specify) _____

19. Does the primary state in which your students take an HSE test have any requirements for how long it must be after a student leaves school (e.g., a minimum number of months) before s/he is eligible to take the test?

- Yes
- No → **Go to Question 21**

20. How many students during the first six months of CY 2014 (January – June, 2014) were academically prepared (i.e., met all required prerequisites) to take an HSE test, but were denied because of requirements for the length of time after the student left school?

Number of students: _____

21. In the primary state in which your students currently take (or will take) an HSE test(s), is there a residency requirement that prevents students who are academically prepared from taking an HSE test? *If the residency requirement can typically be waived, then please respond “No.”*

Yes

No → **Go to Question 23/26/29 (online survey will skip to appropriate question)**

21a. How many days must a student reside in the state before he/she can take an HSE test? *If a student must be a resident but no minimum length of time is required, please enter “0” (zero).*

Number of days: _____

22. How many students in the first six months of CY 2014 were academically prepared (i.e., met all required prerequisites) to take an HSE test, but were denied because of residency requirements?

Number of students: _____

Testing Sites/Availability:

2014 GED

23. Do you currently offer 2014 GED testing to your students on center (e.g., an addendum testing site to the main testing center)?

Yes

No → **Go to Question 24**

23.a. Do the majority of your students that take the 2014 GED test do their testing on center?

- Yes
- No → **Please briefly describe why not:** _____

23.b. When did you begin 2014 GED testing on center?

Enter date [MM/DD]: _____/_____/_____

23.c. How often has 2014 GED testing been offered on center in CY 2014?

- At least once a week
- About three times a month
- About twice a month
- About once a month
- Less than once a month

23.d. Approximately how many testing seats (slots) are typically available **to your students** each time the 2014 GED test is offered on center in CY 2014:

Number of seats (slots): _____

23.e. In what format is 2014 GED testing available to students on center?

- Computer-based only
- Paper-based only
- Both computer- and paper-based

24. How many off-center testing sites offering 2014 GED testing are available to your center? *Please include any testing sites that have indicated they will offer the 2014 GED but haven't begun testing yet. If "0" (zero), skip to Question 26.*

Number of off-center 2014 GED testing sites: _____

For each off-center testing site used by (or available to) your center in CY 2014 for 2014 GED testing, please provide the following information:

Testing Site #1:

24.a1. What is the name of the testing site?: _____

24.a2. In which state is this testing site located?: _____

24.a3. When did you begin 2014 GED testing at this site? *If you have not begun testing at this site, please enter the date you expect to begin testing.*

Enter date [MM/DD/YYYY]: ____/____/____

24.a4. How often has 2014 GED testing been offered at this site in CY 2014? *If you have not started testing yet at this site, but you know how often the test will be offered to your center, please indicate the appropriate answer below; if you have not started testing yet at this site and do not know, please check the last box*

- At least once a week
- About three times a month
- About twice a month
- About once a month
- Less than once a month
- Have not started testing yet and don't know

24.a5. Approximately how many testing seats (slots) are typically available **to your center** each time the 2014 GED test is offered at this site in CY 2014?

Number of seats (slots): _____

24.a6. Approximately how many miles away is this testing site from your center?

Number of miles: _____

24.a7. In what format is 2014 GED testing available to students at your testing site?

- Computer-based only
- Paper-based only
- Both computer- and paper-based

[Note: Online survey will repeat testing site questions for the number of sites entered for Question 24 (for up to 5 testing sites)]

25. Taking into account all of the 2014 GED testing sites available to you, how many testing seats (slots) are usually available for your students each month?

Number of seats (slots): _____

HiSET:

26. Do you currently offer HiSET testing to your students on center (e.g., an addendum testing site to the main testing center)?

- Yes
- No → **Go to Question 27**

26.a. Do the majority of your students that take the HiSET do their testing on center?

- Yes
- No → Please briefly describe why not: _____

26.b. When did you begin HiSET testing on center?

Enter date [MM/DD]: _____ / _____

26.c. How often has HiSET testing been offered on center in CY 2014?

- At least once a week
- About three times a month
- About twice a month
- About once a month
- Less than once a month

26.d. Approximately how many testing seats (slots) are typically available **to your students** each time the HiSET test is offered on center in CY 2014? Number of seats (slots): _____

26.e. In what format is HiSET testing available to students on center?

- Computer-based only
- Paper-based only
- Both computer- and paper-based

27. How many off-center testing sites offering HiSET testing are available to your center? *Please include any testing sites that have indicated they will offer the HiSET but haven't begun testing yet. If "0" (zero), skip to Question 28.*

Number of off-center HiSET testing sites: _____

For each off-center testing site used by (or available to) your center in CY 2014 for HiSET testing, please provide the following information:

Testing Site #1:

27.a1. What is the name of the testing site?: _____

27.a2. In which state is this testing site located?: _____

27.a3. When did you begin HiSET testing students at this site? *If you have not begun testing at this site, please enter the date you expect to begin testing.*

Enter date [MM/DD/YYYY]: ____/____/____

27.a4. How often has HiSET testing been offered at this site in CY 2014? *If you have not started testing yet at this site, but you know how often the test will be offered to your center, please indicate the appropriate answer below; if you have not started testing yet at this site and do not know, please check the last box*

- At least once a week
- About three times a month
- About twice a month
- About once a month
- Less than once a month
- Have not started testing yet and don't know

27.a5. Approximately how many testing seats (slots) are typically available **to your center** each time the HiSET test is offered at this site in CY 2014?

Number of seats (slots): _____

27.a6. Approximately how many miles away is this testing site from your center?

Number of miles: _____

27.a7. In what format is HiSET testing available to students at this testing site?

- Computer-based only
- Paper-based only
- Both computer- and paper-based

[Note: Online survey will repeat testing site questions for the number of sites entered for Question 26 (for up to 5 testing sites)]

28. Taking into account all of the HiSET testing sites available to you, how many testing seats (slots) are usually available for your students each month?

Number of seats (slots): _____

TASC:

29. Do you currently offer TASC testing to your students on center (e.g., an addendum testing site to the main testing center)?

- Yes
- No → **Go to Question 30**

29.a. Do the majority of your students that take the TASC do their testing tests on center?

- Yes
- No → **Please briefly describe why not:** _____

29.b. When did you begin TASC testing on center?

Enter date [MM/DD]: _____ / _____

29.c. How often has 2014 TASC been offered on center in CY 2014?

- At least once a week
- About three times a month
- About twice a month
- About once a month
- Less than once a month

29.d. Approximately how many testing seats (slots) are typically available **to your students** each time the TASC test is offered on center in CY 2014? Number of seats (slots): _____

29.e. In what format is TASC testing available to students on center?

- Computer-based only
- Paper-based only
- Both computer- and paper-based

30. How many off-center testing sites offering **TASC** testing are available to your center? *Please include any testing sites that have indicated they will offer the **TASC** but haven't begun testing yet. If "0" (zero), skip to Question 31.*

Number of off-center TASC testing sites: _____

For each off-center testing site used by (or available to) your center in CY 2014 for TASC testing, please provide the following information:

Testing Site #1:

30.a1. What is the name of the testing site?: _____

30.a2. In which state is this testing site located?: _____

30.a3. When did you begin TASC testing at this site? *If you have not begun testing at this site, please enter the date you expect to begin testing.*

Enter date [MM/DD/YYYY]: ____/____/____

30.a4. How often has TASC testing been offered at this site in CY 2014? *If you have not started testing yet at this site, but you know how often the test will be offered to your center, please indicate the appropriate answer below; if you have not started testing yet at this site and do not know, please check the last box*

- At least once a week
- About three times a month
- About twice a month
- About once a month
- Less than once a month
- Have not started testing yet and don't know

30.a5. Approximately how many testing seats/slots are typically available **to your center** each time the TASC test is offered at this site in CY 2014?

Number of seats/slots: _____

30.a6. Approximately how many miles away is this testing site from your center?

Number of miles: _____

30.a7. In what format is TASC testing available to students at this testing site?

- Computer-based only
- Paper-based only
- Both computer- and paper-based

[Note: Online survey will repeat testing site questions for the number of sites entered for Question 29 (for up to 5 testing sites)]

31. Taking into account all of the TASC testing sites available to you, how many testing seats (slots) are usually available for your students each month?

Number of seats (slots): _____

[Based on answers provided earlier regarding the different HSE tests the center offers their students, the online survey will direct respondents to complete Questions 32-47a if they offer the 2014 GED; Questions 48-63a if they offer the HiSET; and/or Questions 64-79a if they offer the TASC.]

2014 GED Pre-test Requirements, Test Registration, Passing Scores, Test Results, Full Battery/Individual Test Requirements and Accommodations:

These next set of questions cover a wide range of testing issues that are specific to the 2014 GED test. The first few questions are about any pre-tests that students are required by the state or local testing authorities to pass before they are allowed to take the official 2014 GED test. These questions are not about your center policies or practices, nor about general guidelines, but about specific requirements imposed by other testing authorities.

32. Are your students required by state or local testing authorities to score above a specific level on the Reading Test of Adult Basic Education (TABE) before they are allowed to take the official 2014 GED test?

Yes → Please describe the minimum score required on the TABE Reading Test:

No _____

33. Are your students required by state or local testing authorities to pass an Official GED Practice Test (OPT) (i.e., GED Ready™) before they are allowed to register for the actual 2014 GED test?

Yes

No → **Go to Question 34**

33a. Are the minimum passing score requirements for the GED Ready™ OPT higher than those required for the actual 2014 GED test, which requires a minimum score of 150 points on each test and a total of 600 or higher across the four tests?

Yes → **Please describe the higher minimum OPT passing score requirements (e.g., minimum score on each test, minimum overall score):** _____

No

34. Are there any other tests that students are required by state or local testing authorities to pass at specific levels before they are allowed to take the official 2014 GED test?

Yes

No → **Go to Question 36**

35. Please indicate in Column 1 below the additional tests that are required by state or local testing authorities for students to pass and in Column 2 the minimum passing score requirements for each test.

<u>Column 1</u>	<u>Column 2</u>
Additional Practice Tests or Other Tests Required by State or Local Testing Authorities	Minimum Passing Score Requirements
a.	
b.	
c.	

36. Are there any other state or local testing center requirements that your students must meet in order to take the official 2014 GED test? *Do not include preparation activities or other requirements that your center or your instructors may require students to complete before allowing them to test.*

- Yes → **Please describe:** _____
- No

37. Are you allowed to register students on the same day that 2014 GED testing is offered?

- Yes → **Go to Question 39**
- No

38. How much time prior to the testing date are you required to register students for them to be eligible to take the 2014 GED test?

- Less than one week
- At least one week but less than two weeks
- At least two weeks but less than three weeks
- At least three weeks but less than four weeks
- Four weeks or more

39. Do the national 2014 GED minimum passing score requirements (i.e., a minimum score of 150 points on each test and a total of 600 or higher across the four tests) apply to your students or do you primarily test in a state that has higher minimum passing score requirements?

- The state uses the national 2014 GED passing score requirements
- The state has higher minimum passing score requirements → *Please describe below:*

40. On average, how long has it taken to obtain the 2014 GED test results for your students?

- Less than one week
- At least one week but less than two weeks
- At least two weeks but less than one month
- At least one month but less than two months
- Two months or more

41. Is there a minimum waiting period required by the state or testing site(s) before students can take a 2014 GED re-test? *If the only reason that a student has to wait is because the test is not offered very often or he/she had to wait to get the test results, this is not considered a formal waiting period.*

- Yes
- No → **Go to Question 45**

42. How long are your students required by the state or testing site to wait before they can take a 2014 GED re-test?

Number of days: _____

43. Taking into account how long it takes to get the 2014 GED test results and the time between when 2014 GED testing is offered at your testing sites, does the minimum waiting period serve to prevent students from being re-tested?

- Yes
- No → **Go to Question 45**

44. How many students were prevented from taking a 2014 GED re-test in the first six months of CY 2014 because of the minimum waiting period?

Number of students: _____

45. When students take their initial 2014 GED test, are they required to take the full battery of tests or may the initial test be taken as individual subject area tests?

- Full battery of tests must be taken
- Subject area tests may be taken

45a. For students who fail their initial 2014 GED test, must the re-test be taken as a full battery or may the student take individual subject area tests?

- Full battery of tests must be taken
- Subject area tests may be taken

46. Does your state or local testing site(s) have any requirements related to the order students must take the individual 2014 GED subtests (e.g., can't take a particular test first/last, must take a particular test before/after another test)?

- Yes → Please describe: _____
- No

47. Did you make any requests for testing accommodations for your students for the 2014 GED test in the first six months of CY 2014?

- Yes
- No → **Go to Instruction below Question 47a**

47a. In the table below, please indicate the types and numbers of accommodations requested, the number of accommodation requests approved, and the average length of time to receive responses to approval requests.

	Types of Accommodation Requested for 2014 GED Test	Number of Student Accommodation Requests for Accommodation Type	Number of Requests Approved	Average Length of Time to Receive Response to Accommodation Request
a.				
b.				
c.				
d.				
e.				

[Based on answers provided earlier regarding the different HSE tests the center offers their students, the online survey will direct respondents to complete Questions 48-63a if they offer the HiSET; if not, they will complete Questions 64-79a if they offer the TASC; if they do not offer the HiSET or the TASC, they will skip to Question 80.]

HiSET Pre-test Requirements, Test Registration, Passing Scores, Test Results, Full Battery/Individual Test Requirements and Accommodations:

These next set of questions cover a wide range of testing issues that are specific to the HiSET test. The first few questions are about any pre-tests that students are required by the state or local testing authorities to pass before they are allowed to take the official HiSET test. These questions are not about your center policies or practices, nor about general guidelines, but about specific requirements imposed by other testing authorities.

48. Are your students required by state or local testing authorities to score above a specific level on the Reading Test of Adult Basic Education (TABE) before they are allowed to take the official HiSET test?

- Yes → **Please describe the minimum score required on the TABE Reading Test:** _____
- No

49. Are your students required by state or local testing authorities to pass an official HiSET practice test before they are allowed to register for the actual HiSET test?

- Yes
- No → **Go to Question 50**

49a. Are the minimum passing score requirements for the HiSET practice test higher than those required for the actual HiSET test, which requires a minimum of at least 8 on each individual subtest, at least 2 on the Language Arts Writing essay section and a total of at least 45 on all five subtests?

- Yes → **Please describe the higher minimum passing score requirements (e.g., minimum score on each test, minimum overall score):** _____
- No

50. Are there any other tests that students are required by state or local testing authorities to pass at specific levels before they are allowed to take the official HiSET test?

- Yes
- No → **Go to Question 52**

51. Please indicate in Column 1 below the additional tests that are required by state or local testing authorities for students to pass and in Column 2 the minimum passing score requirements for each test.

<u>Column 1</u>	<u>Column 2</u>
Additional Practice Tests or Other Tests Required by State or Local Testing Authorities	Minimum Passing Score Requirements
a.	
b.	
c.	

52. Are there any other state or local testing center requirements that your students must meet in order to take the official HiSET test? *Do not include preparation activities or other requirements that your center or your instructors may require students to complete before allowing them to test.*

- Yes → **Please describe:** _____
- No

53. Are you allowed to register students on the same day that HiSET testing is offered?

- Yes → **Go to Question 55**
- No

54. How much time prior to the testing date are you required to register students for them to be eligible to take the HiSET test?

- Less than one week
- At least one week but less than two weeks
- At least two weeks but less than three weeks
- At least three weeks but less than four weeks
- Four weeks or more

55. Do the national HiSET minimum passing score requirements (i.e., a minimum score of at least 8 on each individual subtest, at least 2 on the Language Arts Writing essay section and a total of at least 45 on all five subtests) apply to your students or do you primarily test in a state that has higher minimum passing score requirements?

- The state uses the national HiSET passing score requirements
- The state has higher minimum passing score requirements → **Please describe below:**

56. On average, how long has it taken to obtain the HiSET test results for your students?

- Less than one week
- At least one week but less than two weeks
- At least two weeks but less than one month
- At least one month but less than two months
- Two months or more

57. Is there a minimum waiting period required by the state or testing site(s) before students can take a HiSET re-test? *If the only reason that a student has to wait is because the test is not offered very often or he/she had to wait to get the test results, this is not considered a formal waiting period.*

- Yes
- No → **Go to Question 61**

58. How long are your students required by the state or testing site to wait before they can take a HiSET re-test?

Number of days: _____

59. Taking into account how long it takes to get the HiSET test results and the time between when HiSET testing is offered at your testing sites, does the minimum waiting period serve to prevent students from being re-tested?

- Yes
- No → **Go to Question 61**

60. How many students were prevented from taking a HiSET re-test in the first six months of CY 2014 because of the minimum waiting period?

Number of students _____

61. When students take their initial HiSET test, are they required to take the full battery of tests or may the initial test be taken as individual subject area tests?

- Full battery of tests must be taken
- Subject area tests may be taken

61a. For students who fail their initial HiSET test, must the re-test be taken as a full battery or may the student take individual subject area tests?

- Full battery of tests must be taken
- Subject area tests may be taken

62. Does your state or local testing site(s) have any requirements related to the order students must take the individual HiSET subtests (e.g., can't take a particular test first/last, must take a particular test before/after another test)?

- Yes → Please describe: _____
- No

63. Did you make any requests for testing accommodations for your students for the HiSET test in the first six months of CY 2014?

- Yes
- No → **Go to Instruction below Question 63a**

63a. In the table below, please indicate the types and numbers of accommodations requested, the number of accommodation requests approved, and the average length of time to receive responses to approval requests.

	Types of Accommodation Requested for HiSET test	Number of Student Accommodation Requests for Accommodation Type	Number of Requests Approved	Average Length of Time to Receive Response to Accommodation Request
a.				
b.				
c.				
d.				
e.				

[Based on answers provided earlier regarding the different HSE tests the center offers their students, the online survey will direct respondents to complete Questions 64-79a if they offer the TASC; if they do not offer the TASC, they will skip to Question 80.]

TASC Pre-test Requirements, Test Registration, Passing Scores, Test Results, Full Battery/Individual Test Requirements and Accommodations:

These next set of questions cover a wide range of testing issues that are specific to the TASC test. The first few questions are about any pre-tests that students are required by the state or local testing authorities to pass before they are allowed to take the official TASC test. These questions are not about your center policies or practices, nor about general guidelines, but about specific requirements imposed by other testing authorities.

64. Are your students required by state or local testing authorities to score above a specific level on the Reading Test of Adult Basic Education (TABE) before they are allowed to take the official TASC test?

- Yes → Please describe the minimum score required on the TABE Reading Test: _____
- No

65. Are your students required by state or local testing authorities to pass an official TASC practice test before they are allowed to register for the actual TASC test?

- Yes
- No → **Go to Question 66**

65a. Are the minimum passing score requirements for the TASC practice test higher than those required for the actual TASC test, which requires a minimum of 500 each on the Reading, Mathematics, Science and Social Studies subtests; a minimum of at least 500 on the Writing subtest and 2 out of 8 on the Writing essay; and 2,500 total?

- Yes → **Please describe the higher minimum passing score requirements (e.g., minimum score on each test, minimum overall score):** _____
- No

66. Are there any other tests that students are required by state or local testing authorities to pass at specific levels before they are allowed to take the official TASC test?

- Yes
- No → **Go to Question 68**

67. Please indicate in Column 1 below the additional tests that are required by state or local testing authorities for students to pass and in Column 2 the minimum passing score requirements for each test.

<u>Column 1</u>	<u>Column 2</u>
Additional Practice Tests or Other Tests Required by State or Local Testing Authorities	Minimum Passing Score Requirements
a.	
b.	
c.	

68. Are there any other state or local testing center requirements that your students must meet in order to take the official TASC test? *Do not include preparation activities or other requirements that your center or your instructors may require students to complete before allowing them to test.*

- Yes → **Please describe:** _____
- No

69. Are you allowed to register students on the same day that TASC testing is offered?

- Yes → **Go to Question 71**
- No

70. How much time prior to the testing date are you required to register students for them to be eligible to take the TASC test?

- Less than one week
- At least one week but less than two weeks
- At least two weeks but less than three weeks
- At least three weeks but less than four weeks
- Four weeks or more

71. Do the national TASC minimum passing score requirements (i.e., a minimum of 500 each on the Reading, Mathematics, Science and Social Studies subtests; a minimum of at least 500 on the Writing subtest and 2 out of 8 on the Writing essay; and 2,500 total) apply to your students or do you primarily test in a state that has higher minimum passing score requirements?

- The state uses the national TASC passing score requirements
- The state has higher minimum passing score requirements → **Please describe below:**

72. On average, how long has it taken to obtain the TASC test results for your students?

- Less than one week
- At least one week but less than two weeks
- At least two weeks but less than one month
- At least one month but less than two months
- Two months or more

73. Is there a minimum waiting period required by the state or testing site(s) before students can take a TASC re-test? *If the only reason that a student has to wait is because the test is not offered very often or he/she had to wait to get the test results, this is not considered a formal waiting period.*

- Yes
- No → **Go to Question 77**

74. How long are your students required by the state or testing site to wait before they can take a TASC re-test?

Number of days: _____

75. Taking into account how long it takes to get the TASC test results and the time between when TASC testing is offered at your testing sites, does the minimum waiting period serve to prevent students from being re-tested?

- Yes
- No → **Go to Question 77**

76. How many students were prevented from taking a TASC re-test in the first six months of CY 2014 because of the minimum waiting period?

Number of students _____

77. When students take their initial TASC test, are they required to take the full battery of tests or may the initial test be taken as individual subject area tests?

- Full battery of tests must be taken
- Subject area tests may be taken

77a. For students who fail their initial TASC test, must the re-test be taken as a full battery or may the student take individual subject area tests?

- Full battery of tests must be taken
- Subject area tests may be taken

78. Does your state or local testing site(s) have any requirements related to the order students must take the individual TASC subtests (e.g., can't take a particular test first/last, must take a particular test before/after another test)?

- Yes → Please describe: _____
- No

79. Did you make any requests for testing accommodations for your students for the TASC test in the first six months of CY 2014?

- Yes
- No → **Go to Question 80**

79a. In the table below, please indicate the types and numbers of accommodations requested, the number of accommodation requests approved, and the average length of time to receive responses to approval requests.

	Types of Accommodation Requested for TASC Test	Number of Student Accommodation Requests for Accommodation Type	Number of Requests Approved	Average Length of Time to Receive Response to Accommodation Request
a.				
b.				
c.				
d.				
e.				

High School Diploma (HSD) Programs (CY 2013 and CY 2014)

The following questions are about High School Diploma (HSD) programs used at your center in CY 2013 (January 1 – December 31, 2013).

80. In CY 2013, could students receive a state accredited HSD by completing a local high school diploma program while attending your center? *This includes arrangements (e.g., co-enrollment agreements, memorandums of understanding, partnerships) your center has made with local schools, school districts or community colleges. Please do not include online HSD programs here as we ask about online programs below.*

- Yes
- No → **Go to Question 82**

81. Which types of accredited high school diploma programs that allow students to complete a high school program and receive a diploma upon program completion did your center use in CY 2013? **(Mark all that apply)**

- A center high school program *(That is, the center itself is a state-accredited high school)*
- A local high school diploma program, located on- or off-center, accredited by the state (or by the state's designated accrediting entity, for example the Northwest Accreditation Commission, Advanced Ed, etc.) and operated in partnership with the center through a: **(Please indicate the type of partnership by marking the appropriate box below and indicating the name of the partner)**
 - School District → Name of School District: _____
 - Charter School → Name of Charter School: _____
 - Public School → Name of Public School: _____
 - Community/Technical College → Name of Community/Technical College: _____
 - Other *(please specify type and name)* _____

82. In CY 2013, could students receive a state accredited HSD by completing an online high school diploma program remotely while attending your center?

- Yes
- No → **Go to Question 84**

83. Which accredited online high school diploma programs that allow students to complete a high school program remotely and receive a diploma upon program completion did your center use in calendar year 2013? **(Mark all that apply)**

- Griggs International Academy
- New Learning Resources Online: North New Summit School
- Penn Foster
- Richard Milburn Online High School
- James Madison Online High School (through Ashworth College)
- Other *(please specify)* _____

84. In CY 2013, approximately how many students entered (i.e., were newly enrolled) in a high school diploma program while attending your center? *Please include all students who entered classes at a physical location (on- or off-center) and/or entered an accredited online program.*

Number of students: _____

85. In CY 2013, approximately how many students completed a high school diploma program and received a state accredited HSD while attending your center? *Please include all students who completed the program by completing classes at a physical location (on- or off-center) and/or through an accredited online program.*

Number of students: _____

85a. Of the total number of students on your center receiving a high school diploma in CY 2013, how many of these students completed their high school diploma programs: 1) by completing classes in a center high school; 2) in a high school program operated through a partnership with a local school (e.g., on-center in classrooms, off-center at a local educational program partner location); or 3) through an accredited online high school diploma program(s)? *Note that the total number of HSDs entered in the table below should match your response to Question 85 above.*

High School Programs Completed by Students in CY 2013	Number of Students
a. By completing classes in a center, state-accredited high school	
b. By completing classes in a high school operated through a partnership with the center at a local physical location (on- or off-center)	
c. Through accredited online HSD program(s)	
Total	

86. In CY 2013, did the primary state in which your students test automatically award a high school diploma to students who passed the 2002 Series GED test?

- Yes
- No

The following questions are about HSD programs used at your center in CY 2014.

87. In CY 2014, could students receive a state accredited HSD by completing a local high school diploma program while attending your center? *This includes arrangements (e.g., co-enrollment agreements, memorandums of understanding, partnerships) your center has made with local schools, school districts or community colleges. Please do not include online HSD programs here as we ask about online programs below.*

- Yes
- No → **Go to Question 89**

88. Which types of accredited high school diploma programs that allow students to complete a high school program and receive a diploma upon program completion did your center use in CY 2014? **(Mark all that apply)**

- A center high school program *(That is, the center itself is a state-accredited high school)*
- A local high school diploma program, located on- or off-center, accredited by the state (or by the state’s designated accrediting entity, for example the Northwest Accreditation Commission, Advanced Ed, etc.) and operated in partnership with the center through a: **(Please indicate the type of partnership by marking the appropriate box below and indicating the name of the partner)**
 - School District → Name of School District: _____
 - Charter School → Name of Charter School: _____
 - Public School → Name of Public School: _____
 - Community/Technical College → Name of Community/Technical College: _____
 - Other *(please specify type and name)* _____

89. Have there been changes in the local (partnership) high school diploma programs available to students at your center between CY 2013 and the first six months of CY 2014?

- Yes → **Please describe the specific changes to local programs available to your students that have occurred in the first six months of CY 2014:** _____
- No

90. Do you anticipate (any additional) changes to local high school diploma programs available to your students in PY 2014?

- Yes
- No → **Go to Question 91**

90a. What changes to local high school diploma programs available to your students do you anticipate for PY 2014, and when do you expect these changes to take effect? *For example, do you anticipate gaining or losing a partnership with a local community college or school district? Please list each anticipated change, and indicate the month and year you expect each change to take place.*

Describe Anticipated Changes in Local High School Diploma Programs in PY 2014	Anticipated Date Changes Will Occur (Month/Year)
a.	
b.	
c.	

91. Are there barriers to developing new partnerships for local high school diploma programs available to your students?

- Yes → **Please describe the barriers:**

- No

92. In the first six months of CY 2014, could students receive a state accredited HSD by completing an online high school diploma program remotely while attending your center?

- Yes
- No → **Go to Question 94**

93. Which accredited online high school diploma programs that allow students to complete a high school program remotely and receive a diploma upon program completion has your center used in CY 2014? *(Mark all that apply)*

- Griggs International
- New Learning Resources Online: North New Summit School
- Penn Foster
- Richard Milburn Online High School
- James Madison Online High School (offered through Ashworth College)
- Other *(please list)* _____

94. Do you anticipate changes to online high school diploma programs available to your students in PY 2014?

- Yes
- No → **Go to Question 95**

94a. What changes to online high school diploma programs available to your students do you anticipate for PY 2014, and when do you expect these changes to take effect? *Please list each online high school diploma program you expect to add or drop, and indicate the month and year you expect each change to take place.*

Describe Anticipated Changes in Online High School Diploma Programs in PY 2014	Anticipated Date Changes Will Occur
a.	
b.	
c.	

95. Are there barriers to adding new online high school diploma programs for your students?

Yes → **Please describe the barriers:**

No

96. In the first six months of CY 2014, approximately how many students entered (i.e., were newly enrolled) in a high school diploma program while attending your center? *Please include all students who entered classes at a physical location (on- or off-center) and/or enrolled in an accredited online program.*

Number of students: _____

97. In the first six months of CY 2014, approximately how many students completed a high school diploma program and received a state accredited HSD while attending your center? *Please include all students who completed the program by completing classes at a physical location (on- or off-center) and/or through an accredited online program.*

Number of students: _____

97a. Of the total number of students on your center receiving a high school diploma in the first six months of CY 2014, how many of these students completed their high school programs: 1) by completing classes in a center, state-accredited high school; 2) in a high school program operated through a partnership with a local school (e.g., on-center in classrooms, off-center at a local educational program partner location); or 3) through an accredited online high school diploma program(s)? *Note that the total number of HSDs entered in the table below should match your response to Question 97 above.*

High School Programs Completed by Students in Calendar Year 2014 (January 1 – June 30)	Number of Students
a. By completing classes at the center’s state-accredited high school program	
b. By completing classes in a high school operated through a partnership with the center at a local physical location (on-or off-center)	
c. Through accredited online HSD program(s)	
Total	

98. In CY 2014, does the primary state in which your students test automatically award a high school diploma to students who pass an HSE test?

- Yes
- No

2002 Series GED Testing in CY 2013

The last set of questions are about the factors that affected your center’s abilities to help students pass the 2002 Series GED test during CY 2013, prior to the HSE transition.

Overall Testing Process and Outcomes:

99. Approximately how many of your students were **academically prepared** (i.e., met all required prerequisites) to take the 2002 Series GED test in CY 2013?

Number of students: _____

100. How many of these students **took** a 2002 Series GED test in CY 2013 (i.e., at least one subject area test)?

Number of students: _____

101. How many of these students **passed** the 2002 Series GED test in CY 2013?

Number of students: _____

Testing Availability:

102. During CY 2013, did you offer 2002 Series GED testing to your students on center?

- Yes
- No → **Go to Question 103**

102.a. Did the majority of your students that took the 2002 Series GED test in CY 2013 do their testing on center?

- Yes
- No → **Please briefly describe why not:** _____

102.b. How often was 2002 Series GED testing offered on center in CY 2013?

- At least once a week
- About three times a month
- About twice a month
- About once a month
- Less than once a month

102.c. Approximately how many testing seats (slots) were typically available **to your students** each time the test was offered on center in CY 2013?

Number of seats (slots): _____

102.d. In what format was 2002 Series GED testing available to students on center?

- Computer-based only
- Paper-based only
- Both computer- and paper-based

103. How many off-center testing sites offering 2002 Series GED testing were available to your center during CY 2013?

Number of off-center 2002 GED testing sites in CY 2013: _____

For each off-center testing site available to your center in CY 2013 for 2002 GED testing, please provide the following information:

Testing Site #1:

103.a1. What was the name of the testing site?: _____

103.a2. In which state was this testing site located?: _____

103.a3. How often was 2002 Series GED testing offered at this site in CY 2013?

- At least once a week
- About three times a month
- About twice a month
- About once a month
- Less than once a month

103.a4. Approximately how many testing seats (slots) were typically available **to your center** each time the test was offered at this site in CY 2013:

Number of seats (slots): _____

103.a5 In what format was 2002 Series GED testing available to students at this testing site?

- Computer-based only
- Paper-based only
- Both computer- and paper-based

103.a6. Approximately how many miles away was this testing site from your center?

Number of miles: _____

[Note: Online survey will repeat testing site questions for the number of sites entered for Question 103 (for up to 5 testing sites)]

104. Taking into account all of the 2002 Series GED testing sites available to you, how many testing seats (slots) were usually available for your students each month during CY 2013?

Number of seats (slots): _____

105. In the primary state where your students took the 2002 Series GED during CY 2013, what was the **youngest** age at which your students were eligible to take the test, even if waiver requests had to be approved for that age?

Age 16

Age 17

Age 18

Other (Please specify) _____

106. In the primary state in which your students took the 2002 Series GED in CY 2013, was there a residency requirement that prevented students who were academically prepared (i.e., met all required prerequisites) from taking the GED test? *If the residency requirement could typically be waived, then please respond "No."*

Yes

No → **Go to Statement before Question 109**

107. In CY 2013, how many days was a student required to reside in the state before he/she could take the 2002 Series GED test? If a student had to be a resident but no minimum length of time was required, please enter "0" (zero).

Number of days: _____

108. How many students in CY 2013 were academically prepared (i.e., met all required prerequisites) to take the 2002 Series GED test, but were denied because of residency requirements?

Number of students: _____

These next few questions are about any pre-tests that students were required by the state or local testing authorities to pass before they were allowed to take the official 2002 Series GED test in CY 2013. These questions are not about your center policies or practices, nor about general guidelines, but about specific requirements imposed by other testing authorities.

109. In CY 2013, were your students required by state or local testing authorities to pass the Official GED Practice Test (OPT) before they were allowed to register for the actual GED test?

Yes

No → **Go to Question 111**

110. In CY 2013, were the minimum passing score requirements for the OPT higher than those required for the actual 2002 Series GED test, which required a minimum score of 410 points on each test and an average score of 450 on all five tests for a total of 2,250?

Yes → **Please describe the higher minimum OPT passing score requirements (e.g., minimum score on each test, minimum overall score):**

No

111. Were your students required by state or local testing authorities to score at grade level 10.0 or higher on the Reading Test of Adult Basic Education (TABE) before they were allowed to take the actual 2002 Series GED test?

Yes → **Please describe the minimum score required on the TABE Reading Test:**

No _____

112. In CY 2013, were you allowed to register students on the same day the 2002 Series GED testing was offered?

- Yes → **Go to Question 114**
- No

113. During CY 2013, how much time prior to the testing date were you required to register students for them to be eligible to take the 2002 Series GED test?

- Less than one week
- At least one week but less than two weeks
- At least two weeks but less than three weeks
- At least three weeks but less than four weeks
- Four weeks or more

114. In CY 2013, the national 2002 Series GED passing score requirements were a minimum of 410 on each test and an average score of 450 on all five tests (i.e., a total of 2,250). Did these minimum passing score requirements apply to your students or did you primarily test in a state that had higher minimum passing score requirements?

- The state used the national 2002 Series GED passing score requirements
- The state had higher minimum passing score requirements → **Please describe below:**

115. On average, how long did it take to obtain the 2002 Series GED test results for your students in CY 2013?

- Less than one week
- At least one week but less than two weeks
- At least two weeks but less than one month
- At least one month but less than two months
- Two months or more

116. During CY 2013, was there a minimum waiting period required by the state or the testing site before the student could take a 2002 Series GED re-test? *If the only reason that a student had to wait was because the test was not offered very often or he/she had to wait to get the test results, this is not considered a formal waiting period.*

Yes

No → **Go to Final Comments section**

117. In CY 2013, how long were your students required by the state or testing site to wait before they could take a 2002 Series GED re-test?

Number of days: _____

118. Taking into account how long it took to get the 2002 Series GED test results and the time between when testing was offered at your testing sites, did the minimum waiting period serve to prevent students from being re-tested in CY 2013?

Yes

No → **Go to Final Comments section**

119. How many students were prevented from taking a 2002 Series GED re-test in CY 2013 because of the minimum waiting period?

Number of students: _____

Final Comments

In the space provided below, please feel free to provide additional information to supplement your responses to the questions above and/or additional information about barriers encountered by your center/state that weren't addressed in the survey questions but you feel would be helpful in establishing PY 2014 goals.

THANK YOU FOR COMPLETING THE OMS FACTOR VERIFICATION SURVEY!

Please return this information by August 27, 2014 by entering your center's responses into the online survey (see *attachments to the Program Instruction for 1) detailed instructions on how to access and complete the survey online and 2) your center-specific login information for the survey*)

If you have any questions or would like to provide additional details about any of your responses, please e-mail Andrew Davis at davisah@battelle.org or call him at 919-544-3717, Ext. 115.