## CENTER STAFFING DATA REQUEST

Center Name: Center Operator: Center Size Category: (check appropriate size category)

<300
301 - 500
501 - 800
>801

Please provide the information requested below. Unless otherwise specified, provide data for the period October 1, 2011 – September 30, 2012.

1. <u>Overall Staffing</u>: For each personnel category, indicate the number of FTE as represented on the approved Organization and Staffing chart. In addition to center-employed personnel, include any subcontracted FTE.

Personnel Category	Total FTE	Ratio to Contracted OBS	Comments
		(Total FTE/OBS)	
Academic Personnel			
CTT Personnel (include NTCs)			
Career Success Personnel			
Support Personnel			
Medical Personnel			
Administrative Personnel			
Facility Maintenance Personnel			
Security Personnel			
Total Personnel			

2. <u>Management Structure</u>: Provide the following information regarding the center's key management team. (Include approved positions, even if currently vacant.)

MANAGEMENT PERSONNEL	FTE	Salary & Fringes per FTE	<b>Comments</b> (Center titles if different and areas of responsibility)
Center Director			
Deputy Center Director			
Administration Director/Manager			
Programs Director			
CTT Manager			
Academic Manager			
Career Success Manager			
(Residential Living)			
TOTAL			
Management			
Personnel			

3. <u>OCT/ACT Coordinator Utilization</u>: Please complete the table below regarding your OCT/ACT program for the period October 1, 2011 - September 30, 2012.

	# Slots	% Utilization	# FTE Assigned
Off Center Training			
Advanced Career Training			

4. <u>Subcontracted Programs</u>: Provide the information requested below for Academic and CTT programs subcontracted by your center for the most recent contract/program year. (For NTC programs, provide # FTE only.)

Type of Program/Service	Total Annual Cost of Subcontract	G&A	Fee	# of FTE

Submit the above data to the Office of Job Corps, attention Marcus Gray at <u>gray.marcus@dol.gov</u>, no later than close of business November 13, 2012.