

August 17, 2009

<b>DIRECTIVE:</b> <b>JOB CORPS PROGRAM INSTRUCTION NO. 09-13</b>
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**TO:**                   ALL JOB CORPS NATIONAL OFFICE STAFF  
                          ALL JOB CORPS REGIONAL OFFICE STAFF  
                          ALL JOB CORPS CENTER DIRECTORS  
                          ALL JOB CORPS CENTER OPERATORS  
                          ALL NATIONAL TRAINING AND SUPPORT CONTRACTORS  
                          ALL OUTREACH, ADMISSIONS, AND CTS CONTRACTORS

**FROM:**               LYNN A. INTREPIDI  
                          Interim National Director  
                          Office of Job Corps

**SUBJECT:**           Job Corps Youth Ambassador Selections

1.     Purpose. To announce the finalists for the Job Corps Youth Ambassador (JCYA) Program Year (PY) 2009.

2.     Background. The National Office of Job Corps would like to thank each student who applied to the program. The call for Youth Ambassador nominations for PY 2009 generated over 100 applications from accomplished students nationwide. Regional Offices reviewed complete applications and selected semi-finalists in July 2009. The National Office conducted video interviews to make the final selections. The National Office encourages all students who were not selected this year to continue their hard work.

Selected Youth Ambassadors will share their Job Corps experiences and success stories with select groups of industry and business organizations and other relevant audiences. Their stories will help to recruit new students and to educate target audiences about the benefits of Job Corps. This year, Youth Ambassadors will also plan, execute, and document a community or service-learning project in their centers' communities.

3.     Youth Ambassador Selections. The National Office congratulates the following students, who will compose the Youth Ambassador class of PY 2009 (listed in alphabetical order by last name):

**Sean Barrett** is a student at the Cleveland Job Corps Center, where he is completing the Finance and Business program. He plans to further his education with the Advanced Career Training (ACT) program and to attend college for a Business Administration degree. His long-term goal is to become an investment banker. He plans to implement a mentoring program with a local middle school.

**John Cole** is a student at the Old Dominion Job Corps Center. He is in the Automobile Technician trade and plans to enroll in the ACT college program and to become an engineer. John's community service plans include a drug prevention program and youth leadership training.

**Jaime Curiel**, from the San Diego Job Corps Center, is an Automotive Technician student who plans to enroll in the ACT program in automotive hybrid technology. His future educational plans include pursuing a mechanical engineering degree. Jaime plans to complete a community service project involving after-school tutoring for elementary school children.

**Braxton Ford** is a student at the San Diego Job Corps Center. He is enrolled in the Welding program and plans to pursue a Masters degree in Metallurgical Engineering. His community service plans involve organizing a beach clean-up day with fellow Job Corps students.

**Stephany Gross** is a Certified Nursing Assistant student at the David L. Carrasco Job Corps Center. Stephany plans to pursue a 4-year degree in the medical field and to become a sonographer. She plans to organize a year-round coat and blanket collection service for the Battered Women's Shelter and for homeless children in her community.

**Rochelle Ivy** is an ACT student in the college program at the Atlanta Job Corps Center. Having completed the Finance and Business program, she is now pursuing an Associate's degree in Early Childhood Care and Education. Rochelle plans to motivate needy children with a "Back-to-School Supply and Clothing Project" aimed at supplying children with new outfits and school supplies for the first day of school.

**Jennifer Lucero**, from the Boxelder Job Corps Center, is a Painting student with plans to enter the Air Force or the Peace Corps. Jennifer enjoys learning languages and hopes to become a translator someday. Jennifer plans to organize a service-learning project with local solar panel companies in her center's community.

**Teondra Mills** is studying to become a Computer Technician at the Cleveland Job Corps Center. After attaining her MOUS and A+ certifications, she plans to work her way through law school and to pursue a career in International Law. Teondra plans to focus on being a Youth Ambassador in her local community and educating potential students about the benefits of the Job Corps program.

**Jonathan Pabon**, from the Penobscot Job Corps Center, is a Facilities Maintenance student who plans to enroll in the ACT program in HVAC. He plans to focus on energy conservation and pollution reduction. Jonathan's community service project involves providing home winterization services to the elderly, as well as removing snow and ice from their walkways.

**Victor Perez** is from the Shriver Job Corps Center. He is working to become a Certified Nursing Assistant and plans to enroll in the EMT program. His future plans involve pursuing higher education to become a Licensed Practical Nurse and to work in a hospital. Victor hopes to run a clothing/food drive for needy families in the greater Boston area for his community service project.

**Alex Segar-Reid**, from the Shriver Job Corps Center, is a Carpentry student with plans to enter the Transportation Communications International Union Advanced Training program. Alex plans to organize a toy and school supplies drive for needy children. She hopes to some day go to Africa to teach young women and girls to read and write.

**Marquista Stafford** is working to become a Certified Nursing Assistant at the Jacksonville Job Corps Center. She plans to complete the ACT Licensed Practical Nurse program and later become a Registered Nurse. For her community service project, Marquista plans to organize a park/playground clean-up day.

4. Youth Ambassador Training. Training for Youth Ambassadors will take place October 26–30, 2009 in Washington, DC on the Georgetown University Campus. The National Office will send instructions for preparation and travel\* to center directors in September 2009.

\*All student travel-related costs will be covered by the National Office.

5. Action. Addressees are to ensure that this Program Instruction is distributed to all appropriate staff and students.
6. Expiration Date. October 31, 2009.
7. Inquiries. Inquiries should be directed to Crystal Woodard at (202) 693-3162 or [woodard.crystal@dol.gov](mailto:woodard.crystal@dol.gov), or Araceli Rosenberger at (202) 693-3119 or [rosenberger.araceli@dol.gov](mailto:rosenberger.araceli@dol.gov).