

REQUIRED STAFF TRAINING

TRAINING REQUIREMENT	FREQUENCY				STAFF														
	1st 90 Days	1st 180 Days	1 st 18-24 Months	Yearly	All Center Staff	Residential Advisors	Recreation	Security	Safety	Food	Maintenance	Counselors	Health Staff	Academic Instructors	TABE Administrator and Back-up	Career Technical Training Instructors	Admissions Counselors	Career Transition Specialists	
<u>New Staff Orientation</u>																			
• JC organization, purpose, policies, and outcomes	X				X													X	X
• Student characteristics and profile	X				X													X	X
• Student Conduct System and Zero Tolerance Policy	X				X													X	X
• Diversity Training	X				X													X	X
• EEO, Civil Rights, including Religious Rights and Ban on Sexual Harassment, Code of Conduct and Ethics	X			X	X													X	X
• Performance expectations	X				X													X	X
• Modeling, Mentoring, and Monitoring Appropriate Workplace Behavior	X				X														
• Nonhealth Standing Orders	X				X														
• CPR/First Aid	X				X														
• HIV/AIDS	X				X														
• Alcohol and Other Drugs of Abuse	X				X													X	X
• Department-Specific Orientation, including: — Duties and responsibilities — Safety/emergency procedures	X				X														
• Relationships with other departments	X				X														
• Hazardous materials recognition	X				X														
• CDSS	X				X														
• Privacy Rule	X				X								X						
Adolescent Growth and Development (5 hours)				X	X														
Modeling, Mentoring, and Monitoring Appropriate Workplace Behaviors				X	X														
Safety Awareness Training (2 hours)				X	X														
CPR/First Aid (as needed for certification)				X	X														

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SafetyNet Toolkit				X	X														
Professional Development (5 hours)				X	X													X	X
Bloodborne Pathogens		X		X	X														
Incident Report Writing		X			X														
Disability Program				X	X														
Environmental Health <ul style="list-style-type: none"> • Air quality and environmental noise • Housing sanitation and safety • Swimming pools and recreational facilities • Disaster sanitation • Zoonoses, vectors, pests, and weeds • Wastewater • Solid and hazardous waste 		X			X														
Small Group Facilitation Skills						X			X			X							
Water Safety/Recreation Safety					X														
Health Standing Orders	X												X						
Asbestos Identification and Handling (competent person) (if applicable)	X			X					X		X					X			
Asbestos Awareness (if applicable)		X			X														
Lead Based Paint Identification and Handling (competent person) (if applicable)	X			X					X		X					X			
Lead Based Paint Awareness (if applicable)		X			X														
Nonhealth Standing Orders	X			X	X														
Interview Techniques				X														X	X

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Eligibility Criteria				X													X	
Job Development				X														X
Technology Training				X		X	X					X						
Occupational Safety and Health for Other Federal Agencies with expanded segment on accident/incident investigation (OSHA 600) *		X							X									
Fire Protection and Life Safety Course * ¹			X						X									
Machine Guarding Course * ¹			X						X									
Basic Electrical Course * ¹			X						X									
Construction Standards Course * ¹			X						X									
General Industry Standards Course * ¹			X						X									
Introduction to Industrial Hygiene* ¹			X						X									
Principles of Scaffolding * ¹ <ul style="list-style-type: none"> • 20 hours for safety officers • 32 hours for instructors using scaffolding 			X						X							X		
Hazard Communication* ¹			X						X									
Welding* ¹ (if applicable)			X						X									
Lockout/Tagout * ¹			X						X									
Occupational Noise/Hearing Conservation * ¹			X						X									
Confined Space Entry * ¹ (if applicable)			X						X									
Instructor Professional Development <ul style="list-style-type: none"> • Knowledge of academic, vocational, and social concepts and subject matter • Meeting challenging learning standards 				X										X		X		

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<ul style="list-style-type: none"> Classroom management Using educational research to improve skills of teachers Using eLearning Methods of teaching students with special needs Using data and assessments to better address student needs 																			
Tests of Adult Basic Education (TABE) Administration and Use of Student Testing System (STS)	X			X											X				

*Course requirement established by OSHA.

¹ Courses that are included in safety officer’s professional development plan must be completed within the first 18-24 months of initial assignment.