

APPENDIX 501c

POLICIES AND PROCEDURES
FOR PY 2006
CAREER TRANSITION SERVICES
OUTCOME MEASUREMENT SYSTEM

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I. CAREER TRANSITION SERVICES (CTS) REPORT CARD FOR PY 2006

Prior to reviewing this section, please read the INTRODUCTION to Appendix 501. The INTRODUCTION provides rationale, policies, and procedural changes that apply to all of the PY 2006 Outcome Measurement Systems (OMS).

- A. **Overview.** Due to the Workforce Investment Act (WIA) legislation and the structure of the Career Development Services System (CDSS), entities with Career Transition Services (CTS) responsibilities, whether they are center-based or contracted, play a vital role in the continuum of service delivery to students. As Job Corps emphasizes long-term success as a major indicator of the program's effectiveness, CTS agencies have primary responsibility for ensuring that graduates stay attached to the workforce after separation from the program.

The CTS Report Card is the accountability tool used to measure and account for performance of all entities with CTS responsibilities. The CTS Report Card reflects CTS agencies' success in achieving specific goals and objectives pertaining to the placement of former enrollees and graduates, and earnings of graduates.

- B. **PY 2006 Changes in Appendix 501c.** There are seven performance measures included in the CTS Report Card. In order to align the goals of centers and CTS agencies, these seven performance measures directly mirror the short-term and long-term post-center measures on the Center Report Card, and closely parallel measures on the Vocational Training Report Card (VTRC).

Provided below is a description of the changes to the CTS Report Card:

1. **Graduate Average Wage at Placement.** The national goal for this measure is increased from \$8.45 to **\$8.65** per hour to ensure that the measure continues to be ambitious in emphasizing continuous improvement in this area as a large proportion of centers and CTS agencies were achieving their PY 2005 goals. This continues to be a model-based goal for centers and CTS agencies. Wages associated with upgrades will be credited where applicable according to the criteria defined in Attachment 2.
2. **Graduate 6-Month Average Weekly Earnings.** The national goal for this measure is increased from \$380 to **\$390** per week. Consistent with the philosophy of setting ambitious performance goals, this goal is raised by a small degree. As with the graduate placement wage, the majority of centers and CTS agencies were achieving their PY 2005 goals. However, the increase is relatively modest in recognition of current economic conditions. The goal for this measure continues to be model-based for centers and CTS agencies.

PY 2006 CTS REPORT CARD			
Category	Definition	Goal	Weight
Short-Term Career Transition Services – 50%			
Vocational Completer JTM Placement Rate	No. of Vocational Completers Placed in a <u>Training-Related Job or the Military</u> No. Vocational Completers Placed in a Job or the Military	65%	0%
Post-Enrollment Placement Rate	No. of Former Enrollees and Graduates <u>Placed in a Job, the Military or School</u> No. of Former Enrollees and Graduates Due or Received	85%	10%
Graduate Placement Rate	No. of Graduates Placed in a Job, <u>the Military or School</u> No. of Graduates Due or Received	95%	25%
Graduate Average Wage at Placement*	Sum of Wages of Graduates <u>Placed in a Job or the Military</u> No. of Graduates Placed in a Job or the Military	\$8.65	15%
Long-Term Career Transition Services – 50%			
Graduate 6-Month Follow-up Placement Rate	No. of Graduates in a Job, the Military, <u>or School at 6 months after Initial Placement</u> No. of Initially Placed Graduates who Complete the 6-month follow-up survey	70%	20%
Graduate 6-Month Average Weekly Earnings*	Sum of Weekly Earnings of Graduates in a <u>Job or the Military at 6 months after Initial Placement</u> No. of Initially Placed Graduates in a Job or the Military at 6 months after Initial Placement	\$390	20%
Graduate 12-Month Follow-up Placement Rate	No. of Graduates in a Job, the Military, <u>or School at 12 months after Initial Placement</u> No. of Initially Placed Graduates who Complete the 12-month follow-up survey	70%	10%
<i>*Model-based goals</i>			100%

- C. Career Transition Services Measures.** Students who separate due to Level 1 Zero Tolerance (ZT) infractions, or students who are enrolled in Job Corps for less than 60 days will *not* be included in the CTS Report Card since they are ineligible for post-center services.

Job Corps policy for crediting CTS agencies in situations where a student moves from one CTS location to another is detailed in the Introduction of Appendix 501, and is also outlined in Attachment 3.

Short-Term CTS Measures

The following criteria apply to all Short-Term CTS Measures:

- The federal minimum wage requirement applies for all states (except for Puerto Rico, Virgin Islands, and the Trust Territories) to all these measures;
- The wage associated with an initial placement upgrade that occurred during the placement window for graduates and former enrollees will be credited when applicable. See Attachment 2 for a chart outlining the upgrade hierarchy; and
- Valid placements that are deemed “non-credited” by the Job Corps Data Center (JCDC) due to errors in meeting the requirements for verification and/or reporting timelines specified in the Policy and Requirements Handbook (PRH) Chapter 4, Section 4.5, R2 and R3, shall be included in the CTS Report Card regional and national totals only. However, all entities may receive credit for the 6- and 12-month outcomes of these graduates, provided they participate in the applicable follow-up surveys. These graduates will also receive career transition support services since their placements are valid making them eligible for the full array of services afforded their separation status.

- 1. Vocational Completer JTM Placement Rate.** This measure was added in PY 2005, was intended to lead to improved student long-term outcomes and career success by encouraging student placement in the vocations for which they have been trained. The JTM Placement Rate measures the percentage of vocational completers placed in jobs that are related to the vocational training program in which they were trained. Please note that performance in this measure continues to be listed for accountability and monitoring purposes only, **and is not weighted for PY 2006.**

Pool: All vocational completers who are placed in a job or the military.

Measure: The percentage of vocational completers in the pool who are initially placed, or have a placement upgrade, in a training-related job or the military.

Goal: The national goal is 65%.

Weight: 0% (Informational only)

Formula:
$$\frac{\text{Number of Vocational Completers Placed in a Training-Related Job or the Military}}{\text{Number of Vocational Completers Placed in a Job or the Military}}$$

- 2. Post-Enrollment Placement Rate.** Any student who remains on center for 60 or more days should have acquired the basic skills that allow for an effective job search. It is important to measure the placement success of students who stay 60 days or longer, yet do not graduate, as well as those students who do graduate. In addition, incorporating a summary measure that combines the placement outcomes for graduates and former enrollees more closely aligns the system with the guidelines in the Common Measures initiative, which specifies a placement measure for all students who exit the program.

Pool: All graduates whose initial placement records are due or received¹ and all former enrollees who are due or received.

Measure: The percentage of graduates and former enrollees in the pool who are placed in a job, the military, an educational program, or a job/school combination according to the Job Corps placement definition in PRH Chapter 4, Exhibit 4-1.

Goal: The national goal is 85%.

Weight: 10%

Formula:
$$\frac{\text{Number of Former Enrollees and Graduates Placed in a Job, the Military, an Educational Program, or a Job/School Combination}}{\text{Number of Former Enrollees and Graduates Whose Initial Placement Records are Due or Received}}$$

- 3. Graduate Placement Rate.** The Graduate Placement Rate must be measured as required under the WIA, and it also serves as a strong indicator of the program's success in preparing graduates for work and beginning their engagement in the workforce.

Pool: All graduates whose initial placement records are due or received.

Measure: The percentage of graduates in the pool who are placed in a job, the military, an educational program, or a job/school combination according to the Job Corps placement definition.

Goal: The national goal is 95%.

Weight: 25%

Formula:
$$\frac{\text{Number of Graduates Placed in a Job, the Military, an Educational Program, or a Job/School Combination}}{\text{Number of Graduates Whose Initial Placement Records are Due or Received}}$$

- 4. Graduate Average Wage at Placement.** The graduate average wage at placement is a measurement required under the WIA. CTS agencies will be held accountable for their ability to secure jobs that will place graduates on the path to

¹ In this usage, the term "due or received" refers to the sum of the number of former enrollees or graduates for whom placement information was reported, i.e., "received," plus the number of former enrollees or graduates for whom placement information was not reported and for whom the placement window expired, i.e., "due."

economic self-sufficiency.

Pool: All graduates placed in a job or in the military according to the Job Corps placement definition.

Measure: The average hourly wage of graduates in the pool associated with their initial or upgrade placement in a job or the military.

Goal: A model-based goal is used for this measure. Outside factors such as economic and industry conditions that can impact centers' achievement in this measure are aggregated, and individual goals are determined for centers. See Attachment 1 for specific goals.

Weight: 15%

Formula:
$$\frac{\text{Sum of Wages of Graduates Placed in a Job or the Military}}{\text{Number of Graduates Placed in a Job or the Military}}$$

Long-Term CTS Measures

- 1. Graduate 6-Month Follow-Up Placement Rate.** This measure is required under the WIA and is a program priority for the system. All phases of CDSS work toward the goal of helping Job Corps graduates achieve long-term success as a result of their participation in Job Corps.

Pool: All graduates initially placed in a job, the military, or an educational program, who complete the 6-month follow-up survey.

Measure: The percentage of graduates in the pool, who report in the survey, that they are employed or enrolled in an educational program according to the Job Corps placement definition.

Goal: The national goal is 70%.

Weight: 20%

Formula:
$$\frac{\text{Number of Initially Placed Graduates Who Report they are in a Job, the Military, an Educational Program, or a Job/ School Combination in the 6}^{\text{th}} \text{ Month After Initial Placement}}{\text{Number of Initially Placed Graduates Who Complete the 6-Month Follow-Up Survey}}$$

- 2. Graduate 6-Month Average Weekly Earnings.** This measure is required under the WIA and also serves as a barometer to measure graduates' long-term success.

Pool: All initially placed graduates who complete the 6-month follow-up survey and report in the survey they are working at a job or the military (that meets the Job Corps definition of placement).

Measure: The average weekly earnings of placed graduates in the pool.

Goal: Like the Graduate Average Wage at Placement measure, a model-based goal is used for this measure. See Attachment 1 for specific goals.

Weight: 20%

Formula:
$$\frac{\text{Sum of Weekly Earnings of Graduates Who Report they are in a Job or the Military in the 6}^{\text{th}} \text{ Month After Initial Placement}}{\text{Number of Graduates Who Report they in a Job or the Military in the 6}^{\text{th}} \text{ Month After Initial Placement}}$$

- 3. Graduate 12-Month Follow-Up Placement Rate.** This measure is required under the WIA and continues to gauge graduates' long-term progress in their attachment to the workforce or advanced education environment.

Pool: All graduates initially placed in a job, the military, or an educational program, and who complete the 12-month follow-up survey.

Measure: The percentage of graduates in the pool who report they are employed or enrolled in an educational program according to the Job Corps placement definition.

Goal: The national goal is 70%.

Weight: 10%

Formula:
$$\frac{\text{Number of Initially Placed Graduates Who Report they are in a Job, the Military, an Educational Program, or a Job/School Combination in the 12}^{\text{th}} \text{ Month After Initial Placement}}{\text{Number of Initially Placed Graduates Who Complete the 12-Month Follow-Up Survey}}$$

- D. Performance Goals.** Performance goals serve as the quantitative benchmarks to assess performance. A single performance goal is established for each measure, and performance is measured as a percentage of the goal(s) achieved. Thorough analyses of historical data have been conducted to assist in establishing reasonable and attainable goals for the system.

The following measures have *national* goals:

- Post-Enrollment Placement Rate;
- Vocational Completer JTM Placement Rate;
- Graduate Placement Rate;
- Graduate 6-Month Follow-Up Placement Rate; and,
- Graduate 12-Month Follow-Up Placement Rate.

The following measures have *model-based* goals:

- Graduate Average Wage at Placement; and,
- Graduate 6-Month Follow-Up Average Weekly Earnings.

- E. Weights.** A weight is assigned to each measure to reflect areas of emphasis in CTS agencies' accountability for achieving positive student outcomes, importance attached to each measure, and the number of students in the pool for each measure. As indicated in the summary table, the combined short-term measures and the combined long-term measures are each weighted at 50%.

Within the short-term CTS measures, heavier emphasis is placed on graduate outcomes (40%), with the Post-Enrollment Placement Rate weighted at 10%. Under the long-term CTS measures, the 6-Month Follow-up Placement measure and the 6-Month Average

Weekly Earnings both continue to be weighted at 20% due to the importance of both sustaining employment, and having that employment lead to economic self-sufficiency. The 12-Month Placement has less emphasis at 10%.

- F. Overall Rating.** The overall rating is the way in which results across each of the seven measures are aggregated to create an overall rating. CTS agency performance is weighted among the individual measures to obtain an overall rating. These ratings are reviewed to assess program effectiveness and play a key role in the contract procurement process. Overall ratings are also used to determine the performance ranges for performance-based service contracting.

II. ROLES AND RESPONSIBILITIES

- A. National Office.** The National Office of Job Corps will be responsible for establishing national policy for the CTS outcome measurement system; providing agency-specific graduate wage and 6-month follow-up earnings goals; monitoring the JCDC's issuance of the CTS Report Card; tracking performance of CTS agencies, distributing information, and providing technical assistance or training as needed; and establishing an administrative low rating to agencies for lack of credible data.
- B. Regional Offices.** Regional Offices will be responsible for:
- determining that proposals, contracts and plans are consistent with program year performance goals and requirements;
 - monitoring performance against the CTS Report Card;
 - considering performance assessments for CTS in procurement against CTS and contract administration activities;
 - ensuring that ALL CTS contractor Request for Proposals (RFPs) include language that informs the agency that new goals are issued each contract year through a unilateral modification (regardless of the base year period or the award of an option year); and,
 - issuing an amendment to the RFP or modifying the award document before execution, if the RFP is issued and new goals are established by the National Office of Job Corps before the award of a contract and after the RFP is issued.

Regional Directors will notify the National Office of Job Corps and the JCDC of CTS agency changes (locations or service) prior to implementing the change; and maintain and provide annually (or as revised) an updated list of CTS agencies, contact addresses, and codes to National Office staff.

Regional Directors will monitor CTS agency performance against goals; use CTS Report Card overall ratings when assessing performance for procurement and contract administration activities (judgment plays a part in making final decisions); provide the National Office of Job Corps Program Accountability Unit with any agency's explanation of poor performance, in instances where poor performance has been observed; and evaluate information submitted by the CTS agency, coupled with an assessment of the agency's compliance with all other terms and conditions of the contract or agreement. Other factors, such as Office of the Inspector General (OIG) audits and special review findings, should also be taken into account in procurement related decisions.

C. **CTS Agencies.** All contractors – State Employment Service Agencies (SESA) and private corporations – providing career transition services, and centers with career transition agency activities, are responsible for:

- maintaining all documents or automated information necessary for audits of activity;
- updating placement records with current contact information during the placement period (essential for post-placement survey support);
- entering valid placement data within the reporting period specified in PRH Chapter 4, Section 4.5;
- correcting errors in data entry in a timely manner, as requested and substantiated by centers and/or National Training Contractors (NTCs);
- ensuring the CTS system is used to provide maximum benefit to Job Corps assignees;
- monitoring progress against goals on an ongoing basis;
- sharing the information in this Appendix with staff;
- submitting information to Regional Offices regarding extenuating circumstances and/or unique factors that could possibly, temporarily, justify poor CTS Report Card performance;
- implementing performance goals with their employees, monitoring performance, recommending corrective action as required, and submitting corrective action plans to Job Corps Regional Offices when appropriate; and,
- implementing corrective action plans as directed.

Note: A general failure to enter data accurately or otherwise report information to the JCDC not only negatively affects the overall performance rating of the individual agencies, but it is also negatively reflected in other Job Corps program reports and outcomes. Please pay particular attention to:

- 1) Entering “yes” or “no” in the “Apprenticeship Box” **and/or** the “Placed by NTC Box”;
- 2) Entering accurate placement O*NET codes for the position in which the former enrollee or graduate was placed; and,
- 3) Coordinating contract updates with the Regional Office staff.

D. **Job Corps Centers.** Job Corps centers are responsible for timely and accurate transmittal of placement-related former enrollees’ and graduates’ information to CTS agencies; accurate coding of placer IDs when completing the Center Information System (CIS)/CTS termination screen; and assisting CTS agencies and NTCs in placing former enrollees and graduates in jobs, the military, or educational programs.

E. **Job Corps Data Center.** The JCDC is responsible for ensuring that the CTS Report Card and other reports are issued in accordance with the target release dates. JCDC coordinates specifications of the CTS Report Card report with National Office staff and

ensures that the data generated in the reports accurately reflect the policy and programming design. JCDC provides Help Desk services regarding CTS agency data, and reporting and oversight of CTS. Additionally, JCDC provides Help Desk services to the National Office of Job Corps and Regional Offices regarding OA agency data and reporting. Finally, JCDC provides training and services to the regions on CTS.

Attachment 1

**PY 2006 CTS Agency Goals for Graduate Average Wage, and
Graduate Average 6-Month Weekly Earnings**

Region	Agency Code	Agency	Graduate Average Wage	Average 6-Month Weekly Earnings
		National Goals	\$8.65	\$390
01	MAAAFD	FT DEVINS JC	\$9.78	\$431
01	NEDJR1	NEW ENGLAND	\$9.35	\$416
01	NJAPS0	N. JERSEY AP	\$8.48	\$384
01	NJRCED	EDISON JCC	\$8.91	\$409
01	NYAAGL	GLENMONT OAC	\$8.16	\$360
01	NYCHON	ONEONTA JCC	\$8.53	\$393
01	NYDSDV	DESI D. VALL	\$8.05	\$373
01	NYETIR	IROQUOIS ETR	\$8.65	\$389
01	NYGACA	CASSADAGA JC	\$8.43	\$377
01	NYJPBR	BROOKLYN OA&	\$7.73	\$348
01	PRJPPR	RSCARE PR/VI	\$6.51	\$285
02	DCEAPO	DC CTS	\$9.16	\$410
02	DEMTWI	WILMINGTON	\$8.65	\$386
02	KYDSCA	PERKINS JCC	\$8.49	\$387
02	KYJVEC	ECC PLCMT	\$8.46	\$386
02	MDAAWS	WOODSTOCK JC	\$8.80	\$399
02	PAJPPH	PHILA JCC	\$8.17	\$364
02	PAMTRR	EST PA CTS	\$8.45	\$390
02	PARCPB	PITTSBURGH J	\$8.57	\$387
02	VAJPOD	OLD DOMIN JC	\$8.36	\$376
02	WVJPCH	CHARLESTON	\$8.40	\$365
03	ALAAGD	GADSDEN CTS	\$8.01	\$361
03	ALFLCS	AL/FL CORNST	\$8.35	\$379
03	ALJPMT	MONTGOMERY	\$8.10	\$365
03	FLDJGI	GAINESVILLE	\$8.00	\$372
03	FLJPJA	JACKSONVI JP	\$8.62	\$383
03	FLJPMI	MIAMI JCC	\$8.10	\$363
03	FLRCHS	HOMESTEAD CT	\$8.35	\$376
03	GAJPAT	ATLANTA JCC	\$8.42	\$380
03	GAJPTU	TURNER JCC	\$7.66	\$366
03	GAMTBR	BRUNSWICK	\$8.01	\$367
03	GAOM00	GA OA/CTS OM	\$8.38	\$386
03	MSCPTN	MS/TN OACTS	\$7.87	\$363
03	MSJPBA	BATESVILL JP	\$7.37	\$325

Region	Agency Code	Agency	Graduate Average Wage	Average 6-Month Weekly Earnings
03	MSJPGU	GULFPORT JP	\$8.18	\$380
03	MSJPMI	MISSISSIP JC	\$7.88	\$340
03	NCJPKI	KITTRELL JCC	\$8.40	\$381
03	SCJPBA	BAMBERG JCC	\$8.37	\$377
03	TNMNMP	MEMPHIS JCC	\$8.28	\$371
04	ARFSCS	CASS JCC	\$8.74	\$400
04	ARFSOU	OUACHITA JCC	\$8.81	\$398
04	ARJPLR	LITTLE ROCK	\$7.90	\$356
04	COMCN0	CO/WY MTI	\$8.77	\$410
04	LAJPNO	N ORLEANS JC	\$8.14	\$359
04	LAMNSP	SHREVEPORT	\$7.58	\$335
04	NDJPBU	BURDICK OA&P	\$8.23	\$382
04	NMDJAB	ALBUQUERQUE	\$8.15	\$372
04	OKFWTR	TRESURE LAKE	\$8.19	\$377
04	OKJPOC	GUTHRIE JCC	\$8.23	\$371
04	OKJPTL	TALKING LEAV	\$7.97	\$358
04	OKRCTU	TULSA JCC	\$8.13	\$352
04	SDES00	SDAKOTA	\$8.27	\$386
04	TXHZNT	N. TX OAP	\$8.52	\$387
04	TXJPCR	DL CARRASCO	\$7.52	\$334
04	TXJPLA	LAREDO JCC	\$7.41	\$337
04	TXMTGY	MTC GARY JCC	\$8.46	\$391
04	UTMTMT	UT/MT OA/CTS	\$8.70	\$401
05	IAOM00	IOWA OACTS O	\$8.57	\$391
05	ILDJCH	DEL-JEN INC	\$8.79	\$398
05	INABC0	IN ABC OA/CT	\$8.65	\$388
05	KSJPFH	FLINT HILLS	\$8.39	\$375
05	MIRCDT	DETROIT RCI	\$8.56	\$387
05	MNJPHH	H HUMPHRY	\$8.80	\$395
05	MODS00	MO DESI OA/C	\$8.39	\$380
05	MOMIKC	EXCL SPRINGS	\$8.72	\$387
05	MOMISL	ST LOUIS JCC	\$8.65	\$395
05	NEDS00	NEBRASKA DES	\$8.81	\$401
05	OHDJOH	OHIO OA/CTS	\$8.59	\$391
06	AKCM00	ALASKA JCC	\$9.85	\$440
06	AZJPFA	FRED ACOSTA	\$8.37	\$390
06	AZJPPX	PHOENIX JCC	\$8.67	\$391
06	CACMLB	LONG BEACH	\$9.44	\$416
06	CAJPIE	INL. EMPIRE	\$9.50	\$420
06	CAJPLA	LA JCC	\$9.32	\$398

Region	Agency Code	Agency	Graduate Average Wage	Average 6-Month Weekly Earnings
06	CAJPSD	S. DIEGO JCC	\$9.91	\$428
06	CAJPSJ	SAN JOSE JCC	\$9.73	\$427
06	CAJPSM	SACRMNTO JCC	\$9.70	\$429
06	CARCTI	TREASURE OAP	\$9.91	\$439
06	HIJPHI	HAWAII JCC	\$8.52	\$375
06	NVJPSN	SN NEV JCC	\$8.68	\$401
06	NWDESI	NW DESI OA/C	\$9.70	\$432

**CTS Agency Model
PY 2006 Graduate Wage Model Worksheet
National Total**

Local Adjustment Factors	(1)	(2)	(3)	(4)	Effect of Factor on Expected Performance
	Agency Average	National Average	Differences (1 - 2)	Weights	(3 x 4)
Average Age at Termination	19.7	19.7	0.0	0.1585	0.0000
% High School Diploma or GED at Termination	83.8	83.8	0.0	0.0050	0.0000
% Vocational Completion at Termination	95.2	95.2	0.0	0.0055	0.0000
% Reading Functional Level 5 at Termination	34.3	34.3	0.0	0.0018	0.0000
% Reading Functional Level 6 at Termination	28.3	28.3	0.0	0.0034	0.0000
% Math Functional Level 4 at Termination	35.6	35.6	0.0	0.0023	0.0000
% Math Functional Level 5 at Termination	34.1	34.1	0.0	0.0048	0.0000
% Math Functional Level 6 at Termination	21.6	21.6	0.0	0.0058	0.0000
% Training in Bricklayer or Cement Occs.	4.6	4.6	0.0	0.0063	0.0000
% Training in Business Occs.	22.4	22.4	0.0	-0.0069	0.0000
% Training in Carpentry Occs.	6.4	6.4	0.0	0.0080	0.0000
% Training in Construction Occs.	11.7	11.7	0.0	0.0035	0.0000
% Training in Food Service Occs.	9.3	9.3	0.0	-0.0086	0.0000
% Training in Health Occs.	15.5	15.5	0.0	-0.0048	0.0000
% Training in Service Occs.	9.5	9.5	0.0	-0.0058	0.0000
% Training in Welding Occs.	4.8	4.8	0.0	0.0090	0.0000
% Training in Other Occs.	15.6	15.6	0.0	-0.0007	0.0000
Average Wage in All Industries in County (\$1,000's)	37.2	37.2	0.0	0.0362	0.0000
% Placed in Job in State With Higher Minimum Wage than Federal Minimum Wage	17.9	17.9	0.0	0.0109	0.0000
Average Percent of Families in Poverty in County	10.2	10.2	0.0	-0.0513	0.0000
Subtotal					0.00
National Goal					\$8.65
Model Adjusted Goal					\$8.65

CTS Agency Model
PY 2006 Graduate 6-Month Weekly Earnings Model Worksheet
National Total

Local Adjustment Factors	(1)	(2)	(3)	(4)	Effect of Factor on Expected Performance
	Agency Average	National Average	Differences (1 - 2)	Weights	(3 x 4)
Average Age at Termination	19.8	19.8	0.0	7.6964	0.0000
% High School Diploma or GED at Termination	86.9	86.9	0.0	0.1593	0.0000
% Vocational Completion at Termination	97.0	97.0	0.0	0.2397	0.0000
% Reading Functional Level 4 at Termination	34.6	34.6	0.0	0.1327	0.0000
% Reading Functional Level 5 at Termination	30.3	30.3	0.0	0.2731	0.0000
% Reading Functional Level 6 at Termination	28.6	28.6	0.0	0.2745	0.0000
% Math Functional Level 5 at Termination	31.4	31.4	0.0	0.0900	0.0000
% Math Functional Level 6 at Termination	20.4	20.4	0.0	0.1654	0.0000
% Training in Bricklayer or Cement Occs.	4.2	4.2	0.0	0.1941	0.0000
% Training in Business Occs.	22.4	22.4	0.0	-0.5114	0.0000
% Training in Carpentry Occs.	5.8	5.8	0.0	0.3195	0.0000
% Training in Construction Occs.	11.7	11.7	0.0	0.3150	0.0000
% Training in Food Service Occs.	8.8	8.8	0.0	-0.5113	0.0000
% Training in Health Occs.	15.8	15.8	0.0	-0.3251	0.0000
% Training in Mechanical Occs.	5.0	5.0	0.0	0.2449	0.0000
% Training in Service Occs.	11.0	11.0	0.0	-0.3488	0.0000
% Training in Welding Occs.	4.6	4.6	0.0	0.6226	0.0000
% Training in Other Occs.	10.8	10.8	0.0	0.0005	0.0000
Average Wage in All Industries in County (\$1,000's)	36.9	36.9	0.0	1.6346	0.0000
% Placed in Job in State With Higher Minimum Wage than Federal Minimum Wage	18.8	18.8	0.0	0.3546	0.0000
Average Percent of Families in Poverty in County	10.3	10.3	0.0	-2.6429	0.0000
				Subtotal	0
				National Goal	\$390
				Model Adjusted Goal	\$390

Attachment 2

INITIAL PLACEMENTS AND ALLOWABLE UPGRADES	
INITIAL PLACEMENT CATEGORY	ALLOWABLE UPGRADES
A. Full-time JTM	<ul style="list-style-type: none"> • Full-time JTM with Wage Increase
B. Other Full-time Job Placement	<ul style="list-style-type: none"> • Full-time JTM with same or higher Wage • Full-time Job with Wage Increase
C. Full-time Job/College Combination	<ul style="list-style-type: none"> • Any Full-time Job Placement
D. School/Training	<ul style="list-style-type: none"> • Any Full-time Job Placement
E. Part-time JTM	<ul style="list-style-type: none"> • Full-time JTM with same or higher Wage
F. Non-JTM Part-time Job Placement	<ul style="list-style-type: none"> • Full-time JTM with same or higher Wage • Any Full-time Job Placement with same or higher wage • Part-time Job: <ul style="list-style-type: none"> - JTM with same or higher Wage - Wage Increase
G. Part-time Job/College Combination	<ul style="list-style-type: none"> • Any Full-time Placement • Any Part-time Job Placement

Attachment 3

Crediting Chart for CTS Agencies When Students Relocate to a New Service Area

Job Corps policy for crediting CTS agencies in situations where a student moves from one CTS location to another is outlined below in table format. This policy is aligned with PRH Chapter 4, Section 4.3 R5 – “Relocations” (dated November 8, 2005) and has been effective for all students assigned to a CTS provider as of July 1, 2005:

STUDENT CATEGORY	TIME OF TRANSFER		WHICH CTS AGENCY GETS CREDIT?		
	<i>Any time during the 90-day placement window¹</i>		<i>Initial CTS Agency</i>	<i>Receiving CTS Agency</i>	
Former Enrollees	If not placed by receiving CTS agency (regardless if placed by initial CTS)...		Initial CTS agency is responsible for the Post-Enrollment Placement measure.		
	If placed by receiving CTS agency within the placement window ...			Receiving CTS agency gets credit for the Post-Enrollment Placement measure.	
	If placed by initial CTS agency and then placed by receiving CTS agency within the placement window...		Initial CTS agency gets credit for the Post-Enrollment Placement measure.	Receiving CTS agency gets credit for the Post-Enrollment Placement measure <u>only</u> if the placement is an upgrade.	
	<i>With 60 or more calendar days left in placement window</i>	<i>With less than 60 calendar days left in placement window</i>	Credits for Short-Term Placement Measures		
			<i>Initial CTS Agency</i>	<i>Receiving CTS Agency</i>	
Graduates		If placed by initial CTS agency before transfer...	Initial CTS agency gets credit for short-term placement measures*.		
		If placed by initial CTS agency, then transfers and is placed by new CTS agency within the placement window...	Initial CTS agency gets credit for short-term placement measures*.	Receiving CTS agency gets credit for all short-term placement measures* <u>only</u> if the placement is an upgrade.	
		If not placed by initial CTS agency...		Receiving CTS agency is responsible for the short-term placement measures*.	
			If not placed by either CTS agency...	Initial CTS agency is responsible for the short-term placement measures*.	
			If not placed by the initial CTS agency, but is placed by the receiving CTS agency, within the placement window...		Receiving CTS agency gets credit for the short-term placement measures*.

¹**Placement Window:** The Placement Window for graduates is 6 months.

***Short-term placement measures** include: Post-Enrollment Placement Rate, JTM Placement Rate, Graduate Placement Rate, and Graduate Average Wage at Placement.

STUDENT CATEGORY	TIME OF TRANSFER		WHICH CTS AGENCY GETS CREDIT?	
	<i>Within Allowable Timeframe</i>	<i>After Allowable Timeframe</i>	Credits for Long-Term Placement Measures	
			<i>Initial CTS Agency</i>	<i>Receiving CTS Agency</i>
Initially Placed Graduates – for 6-Month Survey Results**	If the student is transferred within 16 weeks from the date the student reported to work/school...			Receiving CTS agency is responsible for the 6-month follow-up placement and earnings measures (and the 12-month placement measure if there is no further transfer).
		If the student is transferred after 16 weeks from the date the student reported to work/school...	Initial CTS agency is responsible for the 6-month follow-up placement and earnings measures.	Receiving CTS agency is responsible for the 12-month follow-up placement if there is no further transfer.
Initially Placed Graduates – for 12-Month Survey Results***	If the student is transferred within 42 weeks from the date the student reported to work/school...			Receiving CTS agency is responsible for the 12-month follow-up placement measure.
		If the student is transferred after 42 weeks from the date the student reported to work/school...	Initial CTS agency is responsible for the 12-month follow-up placement measure.	

** 6-Month Survey Results include: Graduate 6-Month Follow-up Placement Rate and Graduate 6-month Follow-up Earnings.

***12-Month Survey Results include: Graduate 12-Month Follow-up Placement Rate.

Attachment 4

<p style="text-align: center;">Instructions for Filing an Appeal of 6- or 12-Month Follow-up Survey Data</p>

GENERAL INSTRUCTIONS

1. Use this form to file an appeal for 6-month or 12-month survey data.
2. The appeal must be filed within 90 days of the month in which the student's record first appears on the Center OMS-20, VES-20, or CTS OMS-20.
3. Job Corps centers, CTS agencies, and National Training Contractors (NTCs) may file an appeal.
4. Appeals **must** be submitted with supporting documentation.
5. Submit the appeal with documentation to the National Office of Job Corps Program Accountability Unit.

INSTRUCTIONS FOR COMPLETING THE APPEAL FORM

Check Box for Appeal

1. Check the appropriate box(es) to indicate the survey (6- or 12-month) and the type of appeal you are filing.
2. You may file an appeal for placement only, the amount of earnings only, or for both placement and earnings. If you are appealing an education placement, mark the placement box for the appropriate survey. If you are only appealing the earnings reported, mark the earnings box for the appropriate survey. If you are appealing a job placement, mark both the placement box and the earnings box for the appropriate survey.

Student Information

1. Enter the student's nine-digit social security number in the boxes.
2. Print the student's last name, followed by middle initial, and first name.
3. Print the name of the center from which the student separated.
4. Record the month, day and year that the student reported to work or school.
- 5-6. You must determine the dates of the survey week from data stored in CIS, for the student whose data you are appealing. Query the information by entering the student's SSN. Record the start and end date in the appropriate boxes in #5 and #6.

If no survey record appears in CIS, then an appeal cannot be filed.

Use the table below to determine which sections to complete for different types of placements:

Type of Placement:	If Appealing:	Then Complete:
One part time or full time job	Same	Section A
School or training placement	Same	Section B

Section A: Employment

If you are appealing data on employment status, complete Section A.

1. Print the employer's name.
2. Enter the total number of hours that the student worked in the survey week. The student must have worked the minimum number of hours required for a valid Job Corps placement during the 7-day period represented by the survey week for the job(s) to qualify for credit.
3. Use the pay stub information to check one box in item 3 to indicate how the student was paid, (i.e., hourly, weekly, monthly, etc.).
4. Use the pay stub information to enter the dollar amount of earnings in item 4. Note: The student must have earned at least federal minimum wage for this to qualify as a Job Corps Job Placement.
5. If the student earns other payments from this job, enter the weekly amount of those payments in item 4.

You must attach written documentation of employment information. Pay information must either: (1) at a minimum, include the 7 day period prior to the date surveyed, but a more expansive period may be covered; or (2) show that the student worked a minimum of 20 hours during the dates that cover the survey week. For example: the survey week is from September 4th to September 10th. The student is paid by the week and the pay stub covers September 6th to September 12th when the student worked 22 hours. The overlap in dates and the documentation of the minimum required hours will serve as valid documentation. Written documentation may include a pay stub, written statement on letterhead, or business card stamp on an employer verification form. Documentation through The Work Number detailing the student's employment information in such a way as to meet Job Corps' placement requirements is also accepted for verification *only* if accompanied by the student's pay stub.

Section B: Education

If you are appealing data on education status, complete Section B.

1. Print the name of the school or training institution.
2. Check the type of school/training program or college the student attends. Note: In order to qualify, this schooling/training must meet the Job Corps requirements for a school/training placement.
3. Enter information on attendance/enrollment in this column, if the student:

- a. is enrolled in high school, **enter the grade level and the number of hours the student attended during the survey week.** The student must be enrolled in 9th grade or higher to qualify.
 - b. was enrolled in a post-secondary vocational or technical school, enter the **number of hours the student attended during the survey week.**
 - c. was enrolled in college, record the number of **course credit hours** the student was **registered** to take for the period that includes the dates of the survey week.
 - d. was enrolled in an on-the-job training program or was working in a subsidized job, enter the **number of hours the student worked during the survey week.**
 - e. was enrolled in an “other” program (e.g., a program to obtain a GED, etc.), enter the **number of hours the student attended during the survey week.**
4. Enter the type of “other” training program on the line.

You must attach a letter from the school or training program or college documenting that the student was enrolled/attending during the 7-day period covered by the survey week.

Information about You (Bottom of Form)

- 1-2. Print your name and sign the form in the appropriate boxes.
3. Record the name of the center or placement agency where you work and the six-digit identification code for your center/agency.
4. Record the telephone number at which you may be reached.
5. Enter the date you are submitting the appeal form.

U.S. Department of Labor – Employment and Training Administration
JOB CORPS APPEAL FORM FOR 6- or 12-MONTH SURVEY DATA

Student Information: (Please Print)		Check Box for Appeal:			
1. Social Security Number		6-Month Placement <input type="checkbox"/>	6-Month Earnings <input type="checkbox"/>	12-Month Placement <input type="checkbox"/>	12-Month Earnings <input type="checkbox"/>
2. Last Name		MI		First Name	
3. Center Attended		4. Date Reported to Initial Placement (Work or School):		Month	Day
				Year	

Query CIS to Get the Correct Start and End Dates for the Appropriate Survey Week and Enter Dates Below

5. Start Date of Week:	Month	Day	Year	6. End Date of Week:	Month	Day	Year

Complete Section A or Section B Below:

Section A: Complete this section if appeal is for employment during the week. Attach a pay stub for the time-period that includes the start and end dates.

1. Employer's Name:	
2. Total Hours: (worked during the week in question)	
3. Earnings* Unit: (check one)	4. Dollar Amount: (enter earnings for unit selected)
<input type="checkbox"/> Hourly	\$
<input type="checkbox"/> Weekly	\$
<input type="checkbox"/> Monthly	\$
<input type="checkbox"/> Daily	\$
5. Other weekly payments (e.g. ,bonuses, tips, commissions, etc.)	\$

* Earnings per hour must equal or exceed the Federal Minimum Wage to qualify as a valid placement.

Section B: Complete this section if the appeal is for education data. Attach a letter from the institution stating student was enrolled/attended for the minimum hours required for a valid Job Corps placement during the week.

1. Enter Name of School/Training Institution:	
2. Type of School/Training Program (check one):	3. Enter Information on School/Training Below:
<input type="checkbox"/> High School	Grade: _____ Hours attended in week: _____
<input type="checkbox"/> Post-secondary Vocational/Technical School	No. of hours attended in week: _____
<input type="checkbox"/> College	No. of credit hours enrolled in: _____
<input type="checkbox"/> On-the-job Training or Subsidized Employment	No. of hours attended in week: _____
<input type="checkbox"/> Other Training	No. of hours attended in week: _____
4. If Other Training, specify type: _____	

INFORMATION OF PERSON COMPLETING THE FORM:

1. Print Your Name:	2. Signature:
3. Agency Name/Code (6- Digit ID Code):	4. Your Telephone: ()
National Office Use Only:	5. Date Form Submitted:
Reviewed by:	<input type="checkbox"/> Approved: <input type="checkbox"/> Not Approved: Date: