## **Career Technical Training Change Request Form**

This request form is designed for the review and approval by both the Regional and National Offices of Job Corps to address Career Technical Training programs changes. Regional Offices, however, may add sections that are of particular importance to their regional goals, priorities, or planning.

#### I. <u>CONTACT INFORMATION</u>

Job Corps Center	Operator	
DOL Region	NTC	
<b>Contact Person</b>	Title	
Phone	FAX	
Email		

#### II. NATURE OF CAREER TECHNICAL TRAINING CHANGE REQUEST

Please select all the changes from the following two groups that apply to your specific request.

Changes in Career	☐ Addition of Career Technical Training Program
Technical Programs	□ <b>Deletion</b> of Career Technical Training Program
Changes in Career Technical Training Slots	☐ Increase in Contracted Slots for Career Technical Training Program ☐ Decrease of Contracted Training Slots for Career Technical Training Program

III.	<b>SPE</b>	CIFIC DESCRIPTION OF THE CHANGE REQUEST		
Provi	Provide a clear description of the Career Technical Training change request:			
IV.	JUS'	TIFICATION FOR CHANGE REQUEST		
	ach aff	ected career technical training program, submit adequate justifications that address the ements, where applicable:		
1.		the deletion of a career technical training program or decrease of contracted ning slots, describe the specific reasons in one or more of the following areas:		
	a.	History of unsatisfactory performance in accordance with the Vocational Reporting and Improvement System (VRIS), including all VTRC indicators and the Minimum Productivity Rule.		
	b.	Significant changes in local or regional labor demands (where most Job Corps graduates return to seek employment) that have major <u>negative</u> impact on the placement of Job Corps graduates in the specific industry. Therefore, centers must (1) submit a copy of the local Workforce Investment Board (WIB) plan and (2) explain how the requested change supports the WIB plan.		

	c.		reasons (such as contract modification initiated by Regional Office, changes ning facilities, etc.)
2.			ion of a career technical training program or increase of training slots, pecific reasons in one or more of the following areas:
	a.		ted <u>positive</u> impact of the change(s) on the career technical training program ster area that will be added or expanded, in one or more of the following
		1)	all applicable VTRC indicators
		2)	work-based learning, internship, and placement opportunities with local employers and registered apprenticeships
		3)	opportunities for Job Corps graduates to achieve industry recognized certifications
		4)	prospect to attract and enroll more female students into non-traditional occupations (provide an annual goal)
		5)	suitability to Job Corps students' academic profile, age, interest, and aptitude

	b.	Significant changes in local or regional labor demands (where most Job Corps graduates return to seek employment) which have major <u>positive</u> impact on the placement of Job Corps graduates in the specific industry. Therefore, centers must (1) submit a copy of the local Workforce Investment Board (WIB) plan and (2) explain how the requested change supports the WIB plan.
	c.	Other reasons (such as contract modification initiated by Regional Office, changes in training facilities, etc.)
3.	organi	nents in support of above change request from key local employers, trade izations, and Center Industry Council or Regional Industry Council members who are is in the specific industry or on Labor Market Information.

# V. <u>JUSTIFICATIONS FOR RESOURCES NEEDED TO IMPLEMENT THE CHANGE(S) REQUESTED</u>

1. Instructor			
	a.	For each career technical training program that will be replaced or deleted, describe the manner in which the instructional staff will be reduced or separated. Include the estimated cost savings due to the changes in personnel.	
	b.	For each career technical training program that will be added or expanded, describe the manner in which the future or additional instructional staff will be recruited, trained, and retained. Include the number of instructors required and the specific industry and/or teaching certifications required for such instructional staff to possess before or after hiring. If no instructor with the required certification is immediately available, describe how the center and/or NTC will recruit an uncertified instructor and assist him/her to obtain the certification within a specific timeframe.	
2.	Progr	am Certification or Accreditation by Industries, if applicable	
	Identif that th	fy the available and applicable industry-based program or individual certification(s) are new or expanded career technical training program will achieve. Describe your steps and timeframe to achieve such industry-based certification, if applicable.	

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J. '	Curriculum

a.	Identify the existing Training Achievement Record (TAR), developed by the National Office of Job Corps, which will be used for the new or expanded career technical training program.
b.	If a new TAR for the new career technical training program is being proposed, identify the major steps and timeframe for this task, including the strategy to align the new TAR with existing and applicable industry skill standards, if available.
c.	Attach a list of all essential and supplemental instructional material, supplies equipment and tools, including estimated quantity and cost.

4.	App	lied Academics
	Desc	cribe how the program will integrate applied academics into the curriculum and
	pract	tical application in hands-on training.
5.	Faci	ility Availability
	a.	Describe the classroom or shop space that is currently available, in terms of square footage, structure, and condition (including existing fixtures and equipment).
	b.	Describe any facility changes that will need to be made, through VST and/or regular rehabilitation funds, to accommodate the career technical training change proposed, including cost estimates, safety requirements, and timeframe.

6.	Empl	oyer-Based Support System
	a.	Describe work-based learning and/or internship agreements that are established or will be established with local employers to maximize students' opportunities for work experience and job placement. List site, point of contact, phone number, negotiated slots, and schedule/frequency of assignments. A minimum of three sites is required.
	b.	Describe any other employer-based support systems, such as mentoring, job shadowing, scholarships, or contracted projects (e.g., students in Manufacturing program fabricate parts on center for a company as a form of hands-on practice) that you have established or will establish to enhance students' exposure to the work world and their chances for employment.

7.

**Other Resources** 

#### VI. <u>LABOR MARKET INFORMATION/EMPLOYMENT OUTLOOK</u>

**Instructions:** The initiator of the Change Request should complete this section in close collaboration with the Career Transition Services (CTS) providers for each career technical program or specialty training area to be added, expanded, reduced, or deleted. Labor Market Information (LMI) and employment commitments should be obtained primarily in locations where students will be returning for employment after completion of Job Corps training. If the Change Request involves more than one geographic area where most students return for employment, provide the LMI/Employment Outlook for each location by duplicating the following tables.

## **LMI Employment Outlook**

Local Labor Market Information/Placement Outlook			
Geographic Areas Covered:			
Entry-level Training Requirements:			
Certification Requirements, if Applicable:			
Entry-level Wages:			
Demand for Entry-level Workers:			
Availability of Full-time Employment in Next 5 to 10 Years:			
<b>Employment Commitment from Local Employers</b>			

JUNE 12, 2006

#### VII. CURRENT CENTER CAREER TEHNICAL TRAINING PROGRAMS

CURRENT CAREER TECHNICAL PROGRAMS OFFERED	CURRENT TRAINING PROVIDER*	NUMBER OF INSTRUCTORS	NUMBER OF TRAINING SLOTS

<sup>\*</sup>If a training program is offered by the center, write "center". If it is offered by an NTC, write the specific name of the NTC, such as HBI, OPCMIA, etc. If it is an Advanced Career Training (ACT) or Off-Center Training (OCT) program, write "ACT" or "OCT."

## VIII. CAREER TECHNICAL TRAINING CHANGE SUMMARY FORM

Center Name: DOL Region: Date:

	P	ROPOSED PROGRAMS	3			CENTER COS	STS
Provider <sup>1</sup>	On/Off Center	Offering	Number of Instructors	Slots	One-time	Annual On-going	Annual NTC Cost <sup>2</sup>
Totals					\$	\$	\$
	1	DELETED PROGRAMS				CENTER COS	STS
Provider <sup>1</sup>	On/Off Center	Offering	Number of Instructors	Slots	One-time	Annual On-going	Annual NTC Cost <sup>2</sup>
Totals					\$	\$	\$

- 1. Identify providers. Choices are: center, NTC, ACT, or OCT.
- 2. Leave blank. To be filled in by the National Office of Job Corps.

# IX. CAREER TECHNICAL TRAINING CHANGE – COST SHEET

A.	Prov	rider: Center NTC Other (Specify	y)
B.	Care	eer Technical Program:VST:	_ Yes No
C.	Nun	nber of Instructors:	
D.	Stud	lent Equivalents:	
E.	Start	t Date:/	
F.	Cent	ter Contract Cost	
	1.	One-Time Phase In Costs	\$
		Other (Specify:)	\$
		Indirect Costs (Rate: %)	\$
	2.	Ongoing Center Operating Savings (Annualized)	\$
		Salaries, wages, benefits	\$
		Materials replacements	\$
		Other direct costs (attach list w/prices):	\$
		Indirect costs (Rate:%)	\$
		Annual VST Cost Reduction (SEs@\$1,500)	\$
G.	NTC	C Costs and Savings (Filled in by National Office)	
	1.	One-Time Phase In Costs	\$
		Other (Specify:)	\$
		Indirect Costs (Rate: %)	\$
	2.	Ongoing Center Operating Savings (Annualized)	\$
		Salaries, wages, benefits	\$

Other direct costs (attach list w/prices)	\$
Indirect costs (Rate:%)	\$
Indirect costs (Rate: %)	\$

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PRH Chapter 3: Career Development Period

I.

#### **REVIEW AND APPROVAL**

**REGIONAL OFFICE** (Applicable to Changes in Career Technical Training Programs

<u>a</u>	nd/or Specialty Training Areas proposed by either centers or NTCs)
c	or all career technical training changes proposed by the center, does the Regional Office oncur with the specific justifications quoted by the center or NTC? If No, give specific easons.
_	
A	are the proposed changes consistent with other regional goals or priorities. Explain.
_	
o	for programs or specialty training areas that will be reduced or deleted, provide estimated ne-time and annual/on-going savings.  One-Time \$ Annual/On-Going \$
	or programs or specialty training areas that will be expanded or added, provide estimated ne-time and annual/on-going costs. Also explain the source(s) and manner of funding.
C	One-Time Cost \$ Annual/On-Going \$
F	unding through PY
C	Career Technical Training Funds Appropriated from National Office \$
F	unding through Regional Appropriations \$
_	urther explanation

5.	Regional Director Review and	Decision		
	Approve	Disapprove		
	Regional Director		Date	

II.

Training Frograms and	OF JOB CORPS (Applicable to Changes in Career Technical or Specialty Training Areas proposed by either centers or NTCs)
	posed, do the National Office of Job Corps and the Regional e specific justifications quoted by the center or NTC (if applicable)? ons.
Are the proposed chang	es consistent with other national goals or priorities? Explain.
For the career technical	programs or specialty training areas that will be reduced or deleted, ne-time and annual/on-going savings.
One-time \$	Annual/On-going \$
provide the estimated or	
provide the estimated or of funding.	
provide the estimated or of funding.  One-time cost \$	ne-time and annual/on-going costs. Explain the source(s) and manne
provide the estimated or of funding.  One-time cost \$  Funding through PY	ne-time and annual/on-going costs. Explain the source(s) and manne
provide the estimated or of funding.  One-time cost \$  Funding through PY  Career Technical Traini	_

Recommended for Appro	oval Recommended for I	Disapproval
National COTR		Date
Final Decision by National	Office	
<b>Approve</b>	Disapprove	