REQUIRED STAFF TRAINING

			EQUEN	NCY	STAFF													
TRAINING REQUIREMENT		1st 90 Days	1st 180 Days	Yearly	All Center Staff	Residential Advisors	Recreation	Security	Safety	Food	Maintenance	Counselors	Health Staff	Academic Instructors	TABE Administrator and Back-up	Vocational Instructors	Admissions Counselors	Career Transition Specialists
New Staff Orientation												-				-	-	
•	JC organization, purpose, policies, and outcomes	Х			Х												Х	Х
•	Student characteristics and profile	Х			Х												Х	Х
•	Student Conduct System and Zero Tolerance Policy	Х			Х												Х	Х
•	Diversity Training	Х			Х												Х	Х
•	EEO, Civil Rights, including Religious Rights and Ban on Sexual Harassment, Code of Conduct and Ethics	х		х	х												Х	х
•	Performance expectations	Х			Х												Х	X
•	Modeling, Mentoring, and Monitoring Appropriate Workplace Behavior	Х			Х													
•	Nonhealth Standing Orders	Х			Х													
•	CPR/First Aid	Х			Х													
•	HIV/AIDS	Х			Х													
•	Alcohol and Other Drugs of Abuse	Х			Х												Х	Х
•	Department-Specific Orientation, including: — Duties and responsibilities — Safety/emergency procedures	Х			Х													
•	Relationships with other departments	Х			Х													
•	Hazardous materials recognition	Х			Х													
•	CDSS	Х			Х													
•	Privacy Rule	Х			Х								Х					
Adoles	cent Growth and Development (5 hours)			Х	Х													
	Modeling, Mentoring, and Monitoring Appropriate Workplace Behaviors			X	Х													
Safety	(1 hour)			Х	Х													
CPR/Fi	rst Aid (as needed for certification)			Х	Х													

	FRI	EQUEN	ICY	STAFF													
TRAINING REQUIREMENT	1st 90 Days	1st 180 Days	Yearly	All Center Staff	Residential Advisors	Recreation	Security	Safety	Food	Maintenance	Counselors	Health Staff	Academic Instructors	TABE Administrator and Back-up	Vocational Instructors	Admissions Counselors	Career Transition Specialists
Professional Development (5 hours)			Х	Х												Х	Х
Bloodborne Pathogens		Х	Х	X													
Incident Report Writing		Х		Х													
Disability Program			Х	Х													
Environmental Health		Х			Х		Х		Х								
Small Group Facilitation Skills					Х						Х						
Water Safety						Х											
Health Standing Orders	Х											Х					
Asbestos Identification and Handling	Х									Х							
Nonhealth Standing Orders	Х		Х	Х													
Interview Techniques			Х													Х	Х
Eligibility Criteria			Х													Х	
Job Development			Х														Х
Technology Training			Х		Х	Х					Х						
Occupational Safety and Health for Other Federal Agencies with expanded segment on accident/incident investigation *		X						X									
Fire Protection and Line Safety Course *		Х						Х									
Machine Guarding Course *		Х						Х									
Basic Electrical Course *		Х						Х									
Construction Standards Course *		Х						Х									
Introduction to Industrial Hygiene*		Х						Х									

TRAINING REQUIREMENT		EQUEN	NCY	STAFF													
		1st 180 Days	Yearly	All Center Staff	Residential Advisors	Recreation	Security	Safety	Food	Maintenance	Counselors	Health Staff	Academic Instructors	TABE Administrator and Back-up	Vocational Instructors	Admissions Counselors	Career Transition Specialists
Principles of Scaffolding * 20 hours for safety officers 32 hours for instructors using scaffolding 		X						x							Х		
Hazard Communication*		X						Х									
Welding*		X						Х									
Instructor Professional Development																	
Knowledge of academic, vocational, and social concepts and subject matter																	
Meeting challenging learning standards																	
Classroom management																	
• Using educational research to improve skills of teachers			Х										Х		Х		
• Using eLearning																	
• Methods of teaching students with special needs																	
• Using data and assessments to better address student needs																	
Tests of Adult Basic Education (TABE) Administration and Use of Student Testing System (STS)	X		X											Х			

*Course requirement established by OSHA.